

## Moore Support

Tiered Student Support Process



### Tier 1

- PRIDE Cards, CHAMPS, TAPS, 4:1, Triage, Restorative
- Tier 2 team looks at data every two weeks. (grades quarterly. Tier 2 Team provides names of students meeting the criteria on the left. The teacher team will then discuss tier 1 strategies to implement for 2 weeks. (refer to Functional Tier 1 chart)
- Teachers communicate concerns with parents and documents in Synergy, shares team meeting info and additional tier one supports.
- Tier 2 Team contacts parents once student qualifies for Moore Support.



Responding improved

outcomes

criteria)

### Tier 2

Moore Pride Student Support

# (see above

### Exit Process

- Data is reviewed weekly by the Tier 2 team
- Student has 3 out of 4 weeks responding=
- Student has 2 out of 4 weeks responding=continue

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Student has 1 out of 4 weeks responding= layer up (small groups, more check ins)

- · Students on Moore Pride Student Support check in and out with a staff member and fill out a self-reflection form each Friday
- Teachers increase positive feedback, and fill out on-line CICO info daily



 Tier 2 team reviews student data every 2 weeks and shares back with the team-possible exit at 4 weeks





Tier 2 member explains process to student and home

Student attends small group sessions



### Tier 2 +

### **Exit Process**

- Tier 2 team reviews data every 2 weeks
- Students completes small group sessions
- Student has 3 out 4 weeks responding=
- Student has 2 out of 4 weeks responding=continue
- Student has 1 out of 4 weeks responding= layer up to Tier 3



### Tier 3

- School psych conducts interviews around behavior concerns
- With parent input, create individualized behavior plan
- Follow BIP for at least 4 weeks, then re-evaluate
- · If student doesn't respond to BIP, potentially layer up with Wraparound services

