Administrators

Ashley Turner	A-F
Travis Brady	G-J
Brett Schuster	K-Q
Duane Baack	R-7

Counselors

Eric Feeken	A-CL
Kali Almond	Cm-Ge
Amanda Tomes	.Gf-Kr
Lindsey Augustin	eKs-Ol
Anders Peterson	Om-Sl
Tim Ermst	S 7



Lincoln Southwest High School

MTSS-B Newsletter March - April 2022

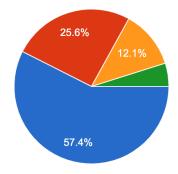
MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWEst High School to create a safe, successful, and positive learning environment and culture for everyone.

MTSS-B Common Lesson

1048 students participated in the lesson survey on April 26, 2022. The topic of our lesson was "Finish Strong".

According to the survey, 82% of LSW students thought they kept up with their current tasks and assignments.

When asked what best described students in terms of starting and finishing strong, we received the following results:



- I started this semester strong and I am finishing strong.
- I started this semester strong but I am struggling to finish strong.
- I did not start this semester strong, but I am finishing it strong.
- I did not start this semester strong and I am struggling to finish strong.

Lastly, when asked how students felt about their classes with 4 weeks left till the end of the school year, 43% of students indicated that they were stressed or very stressed, 48.4% of students stated that they were somewhat stressed, and 8.6% said they were not stressed.

LSWSOAR: Teachers recognize students

In March and April, we received 509 student recognitions! Teachers acknowledge student positive behavior by giving students points. Student can exchange those points for various items (gift cards, movie passes, etc.) in the reward shop.

LSWTEACH: Students recognize teachers

In March and April, students submitted 269 teacher nominations for the Silver Hawks Teacher Recognition Blitz.

SILVER HAWKS TEACHER RECOGNITION BLITZ / April 2022











Nicole Davis

Marci DeAmbrose Rosanne Navas

Mark Novotny Troy Kantor

GOOD NEWS: CICO

During Term 3, 47 freshmen were put on CICO (Check In Check Out) because they had previously failed a class in Term 1 or Term 2. Of those 47, 25 failed zero classes during Term 3 and are no longer in CICO.

Here at LSW we ask students how they prefer to be recognized for meeting our expectations and going above and beyond too. This helps us to hear their voice and validate their needs. When we give students positive specific praise it makes it more likely for them to continue to be Safe, Open-Minded, Accountable and Respectful. This is especially true if it's how they prefer to be recognized.