Administrators

Ashley Turner	A-F
Travis Brady	G-J
Brett Schusterl	(-Q
Duane Baack	R-7

Counselors

Brooke SharpeA-CL
Kali AlmondCm-Ge
Amanda TomesGf-Kr
Lindsey AugustineKs-O
Anders PetersonOm-S
Tim ErnstSm-Z

Useful Jump Codes

Counseling Center and Mental Health Team Website

CCMHT



Lincoln Southwest High School

MTSS-B Newsletter / November 2021

MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWEst High School to create a safe, successful, and positive learning environment and culture for everyone.

MTSS-B Common Lesson

1263 students participated in the Gratitude Lesson survey on November 16, 2021.

88.4% of surveyed students stated that they had a lot in life to be thankful for, with **4%** of surveyed students who disagreed.

Students were asked if they had to list everything that they felt grateful for would make a very long list, and **84.2**% of students slightly agreed, agreed or strongly agreed, while **5.9**% of students disagreed.

86% of students indicated that they were grateful for wide variety of people around them, and **85.3%** of surveyed students acknowledged that as they get older, they find themselves more able to appreciate people and situations that are a part of their story.

Most common items students were grateful for included: family, friends, school activities, teachers, pets, the country they live in, and being able to have shelter and food.

MTSS-B Lessons Dates

December 7 – Academic Planning

January 25 - TBA

March 22 - TBA

April 26 - TBA

LSWSOAR: Teachers recognize students

In November, we received 264 student recognitions!

LSWTEACH: Students recognize teachers

In November, students submitted 239 teacher nominations for the Silver Hawks Teacher Recognition Blitz.

SILVER HAWKS TEACHER **RECOGNITION BLITZ / NOV 2021**











Rebecca Christenson Amy Derowitsch

Willie Sapp **Donald Strasheim**

Research indicates that you can improve behavior by 80% just by pointing out what someone is doing correctly. Acknowledgement is paying attention to and recognizing appropriate behaviors. There are many ways you can acknowledge appropriate behaviors you see. At Lincoln Southwest, we provide specific positive feedback to let students know exactly what they have done correctly, and we sometimes pair that feedback with our SOAR reward eticket from our acknowledgement system. When we give specific positive feedback, we know it increases the likelihood that appropriate behavior will happen again.