

MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

MTSS-B UPDATE @ LSW

Lincoln Southwest High School

March 2021

Asking Teachers for Help

Common Lesson Data, February 24

1161 students completed the survey. Students were asked the following questions:

Question asked:	Results:	Possible Answers:
I ask for help...	12.3%	as soon as I have difficulties understanding new material
	74.5%	when I spend some time working through difficulties and realize that I need more guidance
	5.4%	at the latest moment possible (for example, a day of the test, a day before finals, etc.)
	7.8%	never
I tend to overestimate my understanding and ability	14.9%	Often
	49.9%	Sometimes
	29.9%	Rarely
	5.1%	Never
I tend to underestimate the actual amount of time I need to master the material.	19%	Often
	49.2%	Sometimes
	26.7%	Rarely
	5.1%	Never
Was this lesson helpful?	78.6%	Yes
	21.4%	No

Educators commit to a culture of respect because they want to have relationships with students that are built on mutual concern and respect. Essential to these practices is building a school culture that values an equal voice, empathetic listening, and redefines conflict. Schools work to include the restorative mindset into practices to support a positive environment for students and staff.

Silver Hawk Teacher Recognition Blitz March 2021

Thank you, teachers, for helping our students SOAR!



Terry Berks



Maria Mendick



Travis Simpson



Ashli True

Growth Mindset

Common Lesson Data, March 24

1210 students participated in the survey.

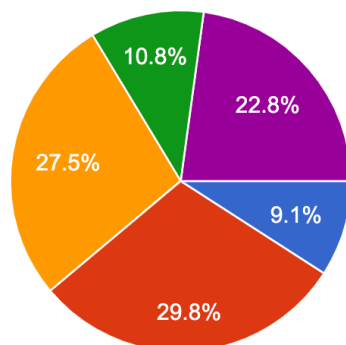
95.2% of surveyed students agreed that failures helped them evolve.

89.7% believed that Growth Mindset could make them more successful at school and in life, overall.

We also asked students the following question and received the results:

What step in learning from your failures / mistakes do you find the hardest?

1,209 responses



- Recognizing you made a mistake
- Accepting you made a mistake / Owning your failures
- Reframing your mistakes as an opportunity to learn (seeing your failure as a positive motivational tool)
- Analyzing your failures honestly and objectively
- Putting lessons learned into practice (changing your habits, avoiding self-sa...)

SOAR Student Recognition

We received **495** student recognitions in February and March!
Keep acknowledging your students' positive behavior!

Please, remind your students: they need to redeem their points or they will expire at the end of the year.