

MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

MTSS-B UPDATE @ LSW

Lincoln Southwest High School

November 2020

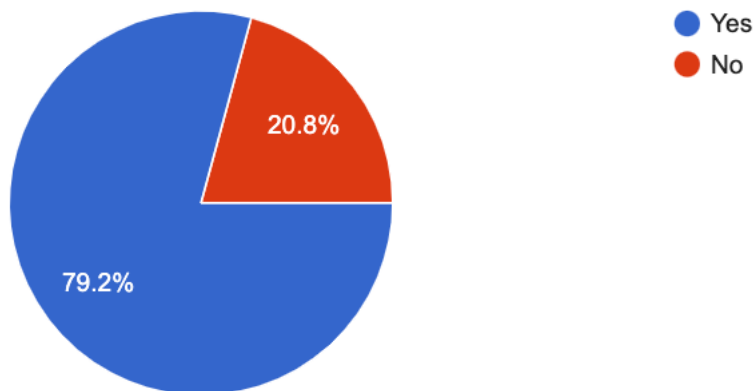
MTSS-B Kindness Lesson Data November 18

During our kindness lesson, students learned that kindness is a skill. They talked about kindness to self and others, as well as how to be kind in times of COVID-19.

1203 students have taken the survey about kindness at the end of the lesson. Students were asked and provided an opportunity to answer the following three questions:

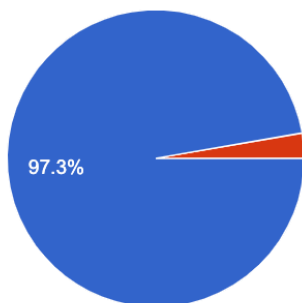
In your opinion, do Southwest students show kindness and empathy on social media?

1,203 responses



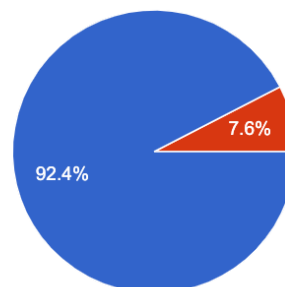
Are you mindful of spreading kindness in real life?

1,203 responses



Are you mindful of spreading kindness on social media?

1,203 responses



SOAR Recognition

The purpose of this recognition is to reinforce positive student behavior by acknowledging it and providing specific positive feedback.

We we received **223** student recognitions in October and **189** student recognitions in November!

Silver Hawk Teacher Recognition Blitz November 2020
Thank you, teachers, for helping our students SOAR!



Catherine Blankenau



Deanna Ebmeier



Aaron Finley



Justin Schreiber



Donald Strasheim

Restorative Practices Theory states, “People are happier, more cooperative, productive, and more likely to make positive changes in their behavior when people in positions of authority do things WITH them, rather than TO them or FOR them”. Effectively responding to problem behavior, rather than reacting to a situation, promotes a predictable environment for students at Lincoln Southwest.

Reacting to problem behavior can lead to making snap decisions which could provoke misunderstanding and escalation. Responding to problem behavior can motivate students to learn from their mistakes. An effective response to problem behavior is planned and practiced. Planning the response includes recognizing mindset and implementing strategies to help promote a positive outcome.

