



MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

## MTSS-B UPDATE @ LSW

Lincoln Southwest High School

October 2020

How to Stay Focused While Learning on Zoom and in Person

MTSS Common Lesson

October 21, 2020

Student Exit Ticket Data

- **1336 students** have completed the exit ticket survey at the end of the lesson
- **12.8%** of those students were full-time Zoom students.
- **34.4% of all students** indicated that they were distracted while on Zoom 50% or more of the learning time.
- **Top five distractors** indicated by students while learning on Zoom were:
  1. Cell phone (83.1%)
  2. Trying to understand and follow the flow of what is happening in the actual classroom (34.1%)
  3. Pets (31.2%)
  4. Other homework (30.8%)
  5. My workspace (26%)

During October lesson, students were introduced the concept of being a participant (active and engaged learning) versus a spectator (passive learning) when engaged in their learning. Students were also asked to indicate whether they identified themselves as a participant or a spectator on Zoom and during in person learning. Here are the results:



Lastly, 7% of all students indicated that they **never** ask their teacher for help if they need it. 49% indicated that they ask for help **sometimes** and 44% of students indicated that they ask for help **most of the time**.

This data will help us develop lessons on student engagement and communication skills (such as asking for help when needed).

## Silver Hawk Teacher Recognition Blitz October 2020



Adam Aschenbrenner



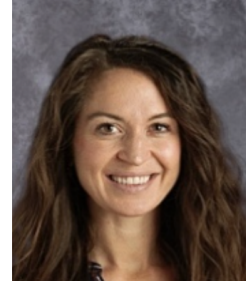
Alex Bahe



Sarah Hammers



Melanie Gross



Rachel Washut

*Thank you, teachers! You are amazing!*

At **Lincoln SouthWest** we are creating a safe, predictable, positive school climate by establishing clear expectations and we are dedicated to teaching both academics and behavior. Having clear expectations and explicitly teaching them means students know exactly what they are to do and the likelihood of appropriate behavior increases.

We want our students to know exactly how to behave in all areas of our school and during remote learning. We teach, model and give feedback on the positive behaviors that we want more of at LSW. This includes teaching in all common areas like the hallways, restrooms as well as in the classroom. Our school expectations are **Be Safe, Be Open-Minded, Be Accountable, Be Respectful**. Can your student describe how to meet these expectations? Consider using this common language when you teach positive behavior outside of school too.