



MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

# PBIS UPDATE @ LSW

Lincoln Southwest High School

November 2019

## MTSS-B Kindness Lesson Data November 12

**98.7%** of teachers participated in teaching this lesson.

Overall, the feedback from students was positive and **83.3%** of surveyed students stated that they enjoyed the lesson.

**82.2%** of students said they were generally kind to themselves, and **99%** of students stated they were generally kind to others.

**78.5%** of students reported that generally, LSW students are kind and inclusive.

Remember to recognize your students for great things they do! The jump code to an electronic "You've been caught" card is [LSWSOAR](#).

In November, 56 students were nominated by teachers and staff.

August through November 2019: students received 287 SOAR tickets

Positive behavior recognition and individual conversations with our students are important for building positive relationships, reinforcement of desired behaviors and promoting welcoming culture for learning here at LSW!

Thank you, teachers and staff, for recognizing our students!

Anderson  
Bittle  
Brady  
Cornish  
Dwyer  
Ebmeier  
Giovanazzi  
Hill  
Holliday  
Holt  
Jacobson  
Schumann  
Scofield  
Spivey  
Van Zandt  
Washut  
Watt

## LSW Student Population:

### 2018-2019

*American Indian or Alaskan  
Native*

**0.4%**

*Asian*

**4.1%**

*Black or African American*

**2.5%**

*Hispanic*

**8.6%**

*Native Hawaiian or Other  
Pacific Islander*

**0.1%**

*White*

**79.1%**

*Two or more races*

**5.2%**

### November 2019

*American Indian or Alaskan  
Native*

**0.3% (6/2055)**

*Asian*

**3.9% (80/2055)**

*Black or African American*

**2.7% (55/2055)**

*Hispanic*

**8.8% (181/2055)**

*Native Hawaiian or Other  
Pacific Islander*

**0.1% (1/2055)**

*White*

**79.3% (1629/2055)**

*Two or more races*

**5.0% (103/2055)**

### From our MTSS-B Coach, Sara Mann:

At LSW, we are creating a safe, predictable, positive school climate by establishing clear expectations, and we are dedicated to teaching both academics and behavior. Having clear expectations and explicitly teaching them means students know exactly what they are to do, so the likelihood of appropriate behavior increases.

We want our students to know exactly how to behave in all areas of our school. We teach, model and give feedback on the positive behaviors that we want more of at LSW. This includes teaching in all common areas like the lunchroom and hallways, as well as in the classroom. Our school expectations are to be **Safe, Open-minded, Accountable and Respectful**. Have you noticed these expectations posted around the school? Consider using this common language when you teach positive behavior outside of school too.

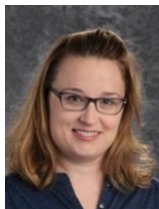
## Silver Hawk Teacher Recognition Blitz October 2019 Thank you, teachers, for helping our students SOAR!



Lisa Bales



Aaron Finley



Angela Kramer



Thomas Niday



Andrew Sherman



Alisha Stopp

