

## Dangers of Vaping Lesson Data

**1491 students** completed the exit ticket at the end of the lesson. The general feedback from students was positive and it appears that many students are already aware of health and safety risks associated with vaping.

We also asked our students if they felt pressured by peers or media to use e-cigarettes / vape:

91.9% of students stated "No" 8.1% of students stated "Yes"

Overall, teacher participation in the MTSS-B Common lessons has increased this month from **85.3%** in August to **97.5%** this month. Thank you and keep up the good work, Silver Hawks!

Reminder: Purpose of MTSS-B Lessons

Lessons are taught to ensure that all students receive information that is relevant and pertinent to building as well as to grow and maintain stronger Tier 1 that supports our **Culture for Learning**. Lessons are based on data collected from staff (TFI and the SAS data), referral data, and student input. Thank you!

Our next MTSS-B lesson will take place on November 13<sup>th</sup>!

## Silver Hawk Teacher Recognition Blitz September 2019











Adam Aschenbrenner Brandi Benson

Adam Brady

Joan Hines

Justin Schreiber

From our MTSS-B Coach, Sara Mann:

Multi-Tiered Systems of Support for Behavior (MTSS-B) supports all students in Lincoln Public Schools. Grounded in almost 40 years of research, MTSS-B is a framework to organize our evidence-based practices for supporting all students. MTSS-B has three tiers of behavioral supports:

- Tier 1 is for <u>all</u> students. They assure that students are taught school expectations, that positive behavior is acknowledged, and corrective feedback is provided.
- Tier 2 is for <u>some</u> students. They provide students with additional instruction, practice and feedback on the school wide expectations.
- Tier 3 is for a <u>few</u> students. They are focused more on the individual student's needs and provide students with focused instruction and guidance to meet expectations. All supports at Tier 1 and 2 are included at Tier 3.

Data is used by teams to review if supports are in place and working. Tier 1 supports are constant and consistent. Tier 2 and Tier 3 supports are constantly monitored so we can effectively meet the needs of students receiving assistance. Here at LSW, we have all three tiers of support for students. In this way, we know we are helping all students learn the academic and behavior skills necessary for success in and out of school.