When a teacher prompts or solicits a student response, it is called an “Opportunity to Respond”. Responses from students can be in a variety of forms including gestures (thumbs up, raise your hand, etc.), verbals (choral, individual answers, etc.) and written responses (on note cards, white boards, etc.).

Teachers know that when planning for student responses, it is important to:

* Make sure there are MANY opportunities to respond presented to students.
* All students have MULTIPLE opportunities to respond.
* Provide students with a variety of ways they can respond.

Research shows that the use of multiple opportunities to respond results in:

* An increase of on task behavior.
* An increase of academic engagement with instruction.
* Increased rates of positive specific feedback.
* An increase in the number of correct responses.

At Southwest High School, teachers are encouraged to refine and develop their students’ opportunities to respond in order to increase the likelihood that students will meet their academic and behavioral expectations.