

Special Programs

Career Information Center—Computerized programs to help students study for national tests, investigate careers, select colleges, obtain financial aid and scholarship information, etc.

Experiential Learning—A “for credit” employment designed to help selected students.

Gifted Student—Provides academically gifted students with an opportunity to develop individual educational plans in academic areas, and/or in areas of high interest.

School-Community Intervention Program—A broadly-based school and community program to educate students and parents about drug use and abuse. The program involves identification, intervention, treatment and reintegration strategies.

Student-Parent Program—A school-community program for pregnant students and young parents having three components: health, guidance and education focusing on knowledge and skills related to self-empowerment, pregnancy, parenting, healthy lifestyles and economic independence.

Interscholastic Athletic Programs—(F=fall, W=winter, S=spring, B=boys, G=girls) Cross Country F/B&G, Football F/B, Tennis FB & S/G, Golf F/G & S/B, Volleyball F/G, Softball F/G, Basketball W/B&G, Bowling W/B&G, Swimming W/B&G, Wrestling W/B, Baseball S/B, Track S/B&G, Soccer S/B&G.

An official Southeast High School transcript is a copy of the student's confidential Cumulative Scholarship Record. It will carry the school seal and will be dated and signed by a school official. Authorized recipients of a transcript may not release any information contained therein unless they have obtained prior written consent of the parent or of the student who is of legal age.

Counseling Center Staff Counselors

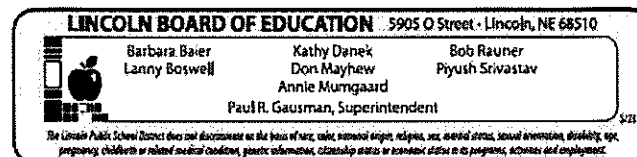
Mrs. ReeAnna Armagost Mr. Craig Penner
Mrs. Jennifer Bass Mr. Skyler Reising
Ms. Kelsey Lorimer Mrs. Liz Rock
Mrs. Kelley Winter, Team Leader

Registrar

Ms. Dawn Worrall
(402) 436-1304

Jess Moser, School Social Worker
Gretchen Baker, School Social Worker
Holly Terrell, Counseling Secretary

Southeast Mission Statement Learning, Leadership, and Service



Lincoln Southeast High School Lincoln, Nebraska



PROFILE and Transcript Supplement

2023-2024

CEEB Code 281-318
<http://lse.lps.org>

Mr. Tanner Penrod Principal

Mr. Jeremy Sevick, Associate Principal
Mr. Rob Baltensperger, Associate Principal
Ms. Crystal Folden, Associate Principal
Ms. Kara Graham, Athletic Director
Mr. Jim Jacobsen, Assistant Athletic Director
Ms. Tresa Wilson, Coordinator-Special Education
Mr. Antonio Horton, Assistant Coordinator-Special Ed
Ms. Austin Simpson, Education Coordinator
Mr. Ryan Gottula, Education Coordinator

Lincoln Southeast High School

2930 South 37th Street
 Lincoln, Nebraska 68506-3298
 Telephone Number (402) 436-1304
 Fax Number (402) 436-1357

City of Lincoln

Population: approximately 300,000; Home of University of Nebraska-Lincoln, Nebraska Wesleyan, Union College, Southeast Community College and several private vocational-technical schools. Major employment includes government, banking, insurance, education, light industry. The city is considered very livable with an abundance of parks, bike trails and entertainment/recreational venues.

The District

The Lincoln Public School District includes 40 elementary schools, 12 middle schools, 8 high schools, one alternative school, a Career Academy School and four specialty focus high school programs. The district serves nearly 42,000 students, employs approximately 3,500 teachers and has a total of over 5,000 employees.

Lincoln Southeast High School

- Serves approximately 2000 students with a faculty of 140 and support staff of 50, grades 9-12;
- Approximately 13.5% of the population qualifies for Special Education Services; 40% qualify for the Free and Reduced lunch program. An average of 35% attend LSE from other Lincoln high school attendance areas;
- LSE's school colors are Black and Gold and the school mascot is the Knight.

Accreditation

North Central Association of Colleges and Secondary Schools, Nebraska State Department of Education, AA Rating.

Students: Enrollment (7/19/23)

Class of 2027..... 451
 Class of 2026.....479
 Class of 2025454
 Class of 2024510
 Total1,894

Students: Ethnic/Racial Background

Asian/American 1.65%
 Hispanic/American 12.06%
 Native American/Alaskan Native 0.74%
 Native Hawaiian/other Pacific Islander ... 0.21%
 African American 5.63%
 White 68.88%
 Two or more10.83%

Graduation Requirements

Students are required to complete 245 credit hours. Lincoln Southeast High School is organized into a semester system including specific quarter classes with eight, fifty-minute periods per day. Students may earn 2.5 credits for successfully completing a quarter class and 5 credits for a semester class. Double period classes and compacted classes can earn 10 credits per semester.

Required Area*	Credits Required
CTE/Fine Arts	20 total, including 5 each from Fine Arts and CTE
Career Planning/Personal Finance	5 Credits
Economics	5 Credits
English, including Oral Communication	40 Credits
Human Behavior	5 Credits
Mathematics	30 Credits
Physical Education	10 Credits
Health	2.5 Credits
Science	30 Credits
Social Studies	30 Credits
Technology	5 Credits
Electives	62.5 Credits

Post-Secondary Plans: Class of 2023

No. of graduates455
Of the graduates responding to the survey:
 Four-Year Colleges/Universities38.9%
 One or Two-Year Coll, Community Colleges, Vocational-Technical Institutes, etc.19.7%
 Immediate Full-Time Employment.....9.6%
 Military Service<1%
 Other<1%

Grading System

Lincoln Public Schools District Wide Grading Scale			Weighted Grades for Designated Classes		
4.0 Scale			Weighted		
LSE	% Equiv.	Equiv	LSE	Reg.	Credit
A	90-100	4.0	A	4.0	5.0
B+	85-89	3.5	B+	3.5	4.5
B	80-84	3.0	B	3.0	4.0
C+	75-79	2.5	C+	2.5	3.5
C	70-74	2.0	C	2.0	3.0
D+	65-69	1.5	D+	1.5	(1.5)
D	60-64	1.0	D	1.0	(1.0)
F	Below 60	0.0			

S=Satisfactory (Credit earned);
 U=Unsatisfactory (Credit withheld). Grades of S and U are not included in GPA calculations.
 INC=Incomplete.

In May 2024, 401 AP examinations were administered and 74% received a score of 3, 4, or 5. Effective for the class of 2021, the Laude Latin model will be used to recognize academic excellence at the conclusion of a student's high school career. Students will work to compete against the criterion for academic honors - rather than other students. Graduation honors will be determined following the second to last quarter of high school, and the student is required to graduate by the end of the next quarter. The following three levels of academic honors will be used:

- Summa Cum Laude** - "with highest distinction": Students with cumulative GPA of 4.250 and above on a 4.00 weighted scale.
- Magma Cum Laude** - "with great distinction": Students with cumulative GPA of 4.000 to 4.249 on a 4.00 weighted scale.
- Cum Laude** - "with distinction": Students with cumulative GPA of 3.750 to 3.999 on a 4.00 weighted scale.