

Literacy Homework



All About Eagles



(3)

How many different kinds of eagles do you think live in the world? If you guessed about sixty, you'd be right. Some kinds of eagles are large and some are small. Most are strong for their size. Some are even strong enough to lift food weighing almost as much as they do!

(17)

(31)

(46)

(55)

Eagles have been used as symbols of power and freedom. Some people call them the "king of birds" because of their strength and brave, proud looks. In 1872, the United States of America chose the bald eagle as its national bird.

(67)

(81)

(96)

Bald eagles are among the larger eagles. They can weigh anywhere from eight to thirteen pounds. These great birds can have wings that spread as much as seven feet across! Their heads are covered with white feathers, making them look "bald" from a distance.

(108)

(122)

(135)

(140)

Their diet consists of mainly of fish. They hunt fish by swooping down and snatching the fish out of the water with their sharp talons! They also build the largest nests of any North American bird. Thankfully, their population is thriving once again, and the Bald Eagle is no longer considered endangered.

(153)

(168)

(180)

(192)

Fluency & Comprehension - Please answer each question in complete sentences.

- 1) Complete five 1 minute reads, and record your words per minute score.

Read #1: _____ Read #2: _____ Read #3: _____ Read #4: _____ Read #5: _____

- 2) About how many different kinds of eagles are there?

- 3) What adjectives could you use to describe an eagle?

- 4) How much can bald eagles weigh?

- 5) What type of food does the bald eagle usually eat?

Comprehension Common Questions

Name _____

1) What **genre** is this passage?

Fiction or
Non-Fiction?

Traditional Literature Realistic Fiction Science Fiction Historical Fiction Informational Biography Poetry Mystery Fantasy Folktale

2) What **point of view** is this passage?

First Person

Second Person

Third Person

(The author says "I" a lot)

(The author says "you" a lot)

(The author says "he, she or they" a lot)

3) What was the **author's purpose** for writing this passage?

Inform (Facts)

Persuade (To change your mind)

Entertain (Fun)

Explain (How to...)

4) What is the **setting** of this passage? Where does it take place?

5) Write a *complete sentence* stating the **main idea** or topic of this passage.

6) If possible, list a **main character**. List *one word* that could describe that character.

Character:

Adjectives:

7) If possible, list one **contraction** (ex: I am = I'm) and one **compound** word (ex: back + pack = backpack).

Contraction:

Compound:

8) If possible, list one **two-syllable** word, and one **three-syllable** word.

Two-syllable:

Three-syllable:

9) What **event** happened first in this passage?

10) What **event** happened last in this passage?
