

Literacy Homework



A New Country



- After the Revolutionary War, a new country was born: the United States of America. Leaders got together right away to make plans. Americans didn't want a king to rule them. The people wanted to help make the rules. They wanted many freedoms.
- George Washington and others came up with a wonderful plan. Each state would send people to speak for their state. They would meet at the nation's capitol. This group would make the laws. The group would be called the Congress.
- The government was set up in three parts: the President, Congress and the Judges. Congress makes the laws. The Judges decide what the laws mean, and decide if they are fair. The President makes sure the laws are obeyed. The President also has the power to veto laws.
- Our country's government is called a democracy. That is a government of the people, by the people, and for the people. In other words, Americans 18 years-old or older have the right to vote for the best people to run our country.

Fluency & Comprehension - Please answer each question in *complete sentences*.

- 1) Complete five 1 minute reads, and record your words per minute score.

Read #1: _____ Read #2: _____ Read #3: _____ Read #4: _____ Read #5: _____

- 2) What is the name of the war that helped America gain it's freedom?

- 3) What is the main job of the congress?

- 4) What is the main job of the judges?

- 5) What is the name of our country's government?

Comprehension Common Questions

Name _____

1) What **genre** is this passage?

Fiction or
Non-Fiction?

Traditional Literature Realistic Fiction Science Fiction Historical Fiction Informational Biography Poetry Mystery Fantasy Folktale

2) What **point of view** is this passage?

First Person

Second Person

Third Person

(The author says "I" a lot)

(The author says "you" a lot)

(The author says "he, she or they" a lot)

3) What was the **author's purpose** for writing this passage?

Inform (Facts)

Persuade (To change your mind)

Entertain (Fun)

Explain (How to...)

4) What is the **setting** of this passage? Where does it take place?

5) Write a *complete sentence* stating the **main idea** or topic of this passage.

6) If possible, list a **main character**. List *one word* that could describe that character.

Character:

Adjectives:

7) If possible, list one **contraction** (ex: I am = I'm) and one **compound** word (ex: back + pack = backpack).

Contraction:

Compound:

8) If possible, list one **two-syllable** word, and one **three-syllable** word.

Two-syllable:

Three-syllable:

9) What **event** happened first in this passage?

10) What **event** happened last in this passage?
