

Essential Question: What can stories teach you?

Unit 1 Week 1

Story

"Wolf!"

Genre

Fantasy

Story

"Jennie and the Wolf"

Genre

Fable

Story

"Bruno's New Home"

Genre

Fantasy

Comprehension Strategy

visualize

Comprehension Skill

character traits

Vocabulary Strategy

context clues: synonyms

Writing Traits

ideas: focus on an event

Grammar

sentences and fragments, capitalization and punctuation

Other Skills

word families

Genre

Fantasy

**SPELLING/
PHONICS**

Short a

Short i

clap
camp
hand
stamp
snack
rack
grabs
glad
bill
miss
click
pink
sick
grin
lift
cat
bit
man
anthill
cramp

Vocabulary

ached- hurt or felt sore

concentrate- think very carefully about what you are doing

discovery- something that was hidden or unknown is found

educated- has a great deal of knowledge

effort- work needed to finish a task

improved- became better at something

inspired- encouraged to do something good

satisfied- pleased with the way something happened

Essential Question: What can traditions teach you about cultures?

Unit 1 Week 2

Story

Yoon and the Jade Bracelet

Genre

Realistic Fiction

Story

"Family Traditions"

Genre

Expository Text

Story

"The Dream Catcher"

Genre

Realistic Fiction

Comprehension Strategy

visualize

Comprehension Skill

plot: sequence

Vocabulary Strategy

context clues

Writing Traits

word choice: descriptive details

Grammar

commands and exclamations

Other Skills

inflectional endings

Genre

realistic fiction

**SPELLING/
PHONICS**

Short e, o, u

step
mess
head
crops
stop
rock
clock
sock
pond
jumps
shut
luck
slump
bugs
mug
clap
sick
snack
ready
does

Vocabulary

celebrate- do something special for an important event

courage- bravery in a difficult situation

disappointment- feeling of sadness because something is not as good as expected

precious- very valuable to a person

pride- a feeling of satisfaction in something you have done

remind- make a person remember something

symbols- a thing that represents ideas or objects

traditions- things that have been done for a long time

Essential Question: How do people from different cultures contribute to a community?

Unit 1 Week 3

Story

Gary the Dreamer

Genre

Narrative Nonfiction

Story

"Sharing Polkas and Pitas"

Genre

Expository Text

Story

"Room to Grow"

Genre

Narrative Nonfiction

Comprehension Strategy

ask and answer questions in text

Comprehension Skill

text structure: sequence

Vocabulary Strategy

compound words

Writing Traits

organization

Grammar

sentences: subjects

Other Skills

inflectional endings

Genre

narrative nonfiction

**SPELLING/
PHONICS**

final e

date

lake

skate

plane

grade

fine

life

rice

wise

smile

rose

globe

smoke

come

used

step

rock

luck

sneeze

stripe

Vocabulary

scared- afraid of something

admires- likes

classmate- someone who is in your class at school

community- a place where people live, work , and play together

contribute- give money or help

practicing- doing something again and again to get better

pronounce- say the sounds correctly

tumbled- fell

Essential Question: How can problem solving lead to new ideas?

Unit 1 Week 4

Story

All Aboard! Elijah McCoy's Steam Engine

Genre

Biography

Story

"Lighting the World"

Genre

Biography

Story

"Mary Anderson's Great Invention"

Genre

Biography

Comprehension Strategy

ask and answer questions in text

Comprehension Skill

text structure: cause and effect

Vocabulary Strategy

metaphors

Writing Traits

word choice

Grammar

sentences: predicates

Other Skills

plurals -s and -es

Genre

biography

**SPELLING/
PHONICS**

long a: ay, ai,
a_e, ea, eigh,
ei, ey

plain
braid
fail
grain
snail
paint
sway
tray
gray
stay
state
fake
same
weigh
they
fine
skate
globe
sleigh
afraid

Vocabulary

design- make a drawing or plan for something

encouraged- given hope to do something

examine- look very carefully at something

investigation- people search carefully for something

quality- made of the finest materials

simple- easy to do

solution- a way to fix a problem

substitutes- something that takes the place of something else

Essential Question: How do landmarks help us understand our country's story?

Unit 1 Week 5

Story

"A Mountain of History"

Genre

Expository Text

Story

"A Landmark Street"

Genre

Expository Text

Story

"A Natural Beauty"

Genre

Expository Text

Comprehension Strategy

ask and answer questions in text

Comprehension Skill

main idea and key details

Vocabulary Strategy

multiple-meaning words

Writing Traits

sentence fluency

Grammar

simple & compound sentences

Other Skills

compound words

Genre

Expository Text

**SPELLING/
PHONICS**

long o

o, ow, o_e,

oa, oe

coast

coal

sold

broke

slow

float

soak

scold

note

show

toad

gold

slope

bone

foe

snail

same

weigh

bowl

program

Vocabulary

landmark- an important building, structure, or place

carved- cut something into a shape

clues- hints that help solve a problem or a mystery

grand- great or large

massive- very, very large

monument- a building, statue, or other object made to honor a person or event

national- something that has a characteristic or has to do with a country

traces- small bits or signs left behind that show that something was there