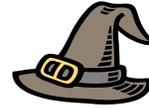


# Literacy Homework



## The Lost and Found



(4)

One day at school, Wendell and Floyd were waiting outside the principal's office. They were in trouble because they had missed a math test. They said that a giant squid had trapped them in the bathroom. The boys thought they had no luck.

Mona Tudburn came to the office to look in the Lost and Found bin. She had lost her lucky hat. Mona fell in the bin and seemed to disappear! The boys decided to climb in after her.

Wendell and Floyd fell past lost toys and clothing. Mona was at the bottom. A sign pointed to the Hat Room. Floyd was worried that they would get lost.

In the Hat Room, the boys picked out the lucky hats. Mona found her hat. It had been in her purse the whole time!

The children didn't know how to get back. They were lost in the Lost and Found! Mona closed her eyes and pointed. After a long trip, the children got back to the office. The friends felt lucky to find their way home!

### Fluency & Comprehension - Please answer each question in complete sentences.

1) Complete five, 1 minute reads, and record your words per minute score.

Read #1: \_\_\_\_\_ Read #2: \_\_\_\_\_ Read #3: \_\_\_\_\_ Read #4: \_\_\_\_\_ Read #5: \_\_\_\_\_

2) Why were Wendell and Floyd sent to the principal's office?

---

3) Why did Mona Tudburn come to the office?

---

4) Mona pointed to a sign she saw. What did it say?

---

5) Mona finally found her hat. Where was it?

---

## Comprehension Common Questions

Name \_\_\_\_\_

1) What **genre** is this passage?

Fiction or  
Non-Fiction?

Traditional Literature   Realistic Fiction   Science Fiction   Historical Fiction   Informational   Biography   Poetry   Mystery   Fantasy   Folktale

---

2) What **point of view** is this passage?

First Person

Second Person

Third Person

(The author says "I" a lot)

(The author says "you" a lot)

(The author says "he, she or they" a lot)

---

3) What was the **author's purpose** for writing this passage?

Inform (Facts)

Persuade (To change your mind)

Entertain (Fun)

Explain (How to...)

---

4) What is the **setting** of this passage? Where does it take place?

---

---

5) Write a *complete sentence* stating the **main idea** or topic of this passage.

---

---

6) If possible, list a **main character**. List *one word* that could describe that character.

Character:

Adjectives:

---

7) If possible, list one **contraction** (ex: I am = I'm) and one **compound** word (ex: back + pack = backpack).

Contraction:

Compound:

---

8) If possible, list one **two-syllable** word, and one **three-syllable** word.

Two-syllable:

Three-syllable:

---

9) What **event** happened first in this passage?

---

---

10) What **event** happened last in this passage?

---

---