



**Department of Early Childhood
Preschool Program**

Parent Handbook

2020-2021



**Department of Early Childhood
Preschool Program**

Our Mission

**Supporting and
Empowering Families**

**Building the Foundation
for Learning and
Success**

Parent Handbook

**Early Childhood Office - (402) 436-1995
Transportation - (402) 436-1073**

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Dear Families,

Welcome to the preschool program. Preschool is one program in the Lincoln Public Schools Department of Early Childhood. The day your child enters preschool is an exciting time. Our goal is to help your child experience an inclusive program where children ages three to five learn through play in a setting with engaging and developmentally appropriate activities and experiences. Our partnership with you is essential. We welcome your involvement and want you to feel comfortable visiting your child's preschool classroom.

It is our hope that the information in this handbook will provide you with information to help your family. We believe that partnering and working closely with your family will make your child's transition to preschool successful.

On behalf of the Department of Early Childhood, we look forward to working together to make your child's year in preschool a productive and successful year of learning and growing.

Warmest regards,

Cara Lucas-Richt
Director of Early Childhood
clucas2@lps.org

Tricia Phillips
Preschool Program Supervisor
tphilli@lps.org



COVID-19 Information and Protocols for Preschool

Preparing Your Child for Preschool

- Many families have had the opportunity to spend more time than usual at home together. We understand and expect that this may make it more challenging for young children to separate from their caregivers. You can help by:
 - o Sharing with your child that you will be thinking about him/her when he/she is away from you.
 - o Explaining how your child will get to school. More importantly, explain where he/she will go after school and how he/she will get there. Without preparation, children may assume that they will stay at school forever. Reassure him/her that he/she will be returning home at the end of the school day.
 - o Sending a family photograph with your child in his/her backpack.
 - o When your child boards the bus or when dropping your child outside in the designated area, create a good-bye ritual, such as “Three hugs, three kisses, then off to school!” or “A handshake, a high-five, then get on the bus!”

Classroom Safety Protocols

- Face coverings will be provided for students and staff and are required in all common areas, like the bus and in the hallways. Looking at people in face coverings can be scary for young children since they take in many of their social cues from facial expressions. You can help your child by:
 - o Explaining that students and adults must wear face coverings because they help us not to spread germs that can make us sick.
 - o Explaining that preschool face coverings are special because part of them are clear. Your child will be more able to see facial expressions of the classroom adults and other preschool students.
 - o Practice wearing a face covering at home.
- In preschool, handwashing has always been a scheduled event and takes place several times per session. Students are taught how to wash hands for 20 seconds using soap and water. We also use alcohol-based sanitizer when we don't have access to soap and water, such as on the playground. Some children are worried about germs and nervous about going to school. You can help your child by:

- o Explaining that hand hygiene and cleaning the classroom are important parts of the day.
 - o Practicing washing hands with soap and water. Sing the “A-B-C Song” to keep track of the time as you scrub your hands with your child.
 - o Explaining that parts of the room will be cleaned during class and the school is cleaned every day to get rid of germs.
- Where possible, each student will be provided his/her own set of classroom supplies to use during learning activities, such as small group or the art area.
 - Preschool classrooms will be sanitized between sessions. Staff will follow district protocols for cleaning and sanitation, which involves wiping down high touch surfaces and addition cleaning routines.

Building Restrictions

- Preschool will not have visitors in the classroom.
- For those who transport their children, parents will drop off and pick up children at a designated arrival/dismissal area outside of the building.
- Parents will be allowed in the building for scheduled meetings, such as an MDT, IEP, or IFSP to determine or discuss special education services.
 - o Face coverings are required for family members attending these meetings or evaluations.

Face Coverings

- Children will wear face coverings when riding the bus.
- Children will wear face coverings when entering the building, when traveling to and from the classroom, when traveling within the building, and when exiting the building.
- Face coverings are not required during outdoor recess.
- Exemptions from the face covering mandate are communicated by the Department of Early Childhood to families, building staff, and the transportation department.
- Staff will wear face shields and face coverings in the classroom.
- Staff will wear gloves whenever feeding or diapering students.

Health

Self-Screening

Every day ask yourself or your student the following screening questions PRIOR to entering an LPS building or putting your child on the bus. Your child will need to stay home or will be sent home if he/she has symptoms below.

Do you have one of the following?

- Fever of over 100.4°
- Onset of Shortness of Breath or Difficulty Breathing
- New Onset of Dry Cough
- New Onset of Loss of Taste or Smell

Do you have 2+ of the following

lasting more than 24 hours without a known cause?

- Chills Longer than Two Hours
- Sore Throat
- Congestion and/or Runny Nose
- Headache
- Nausea, Vomiting, or Diarrhea
- Muscle Pain

Have you had contact with COVID-19?

- Have you had close contact with someone positive for COVID-19? *(Contact longer than 15 minutes within 6 feet without a face covering or residing with someone who is positive.)*

Have you been directed to self-isolate?

- Have you been directed to self-isolate due to a positive COVID-19 result or for having contact with someone with COVID-19?



If you answered YES to ANY of the above questions, Do NOT go into an LPS building, Instead:

- Contact your doctor or seek medical care.
- Get tested for COVID-19.
- Self-isolate. Do not go to an LPS building until you have a negative COVID-19 test result or have been cleared by a medical professional.

In addition, your child will need to stay home or will be sent home if he/she has any of the following symptoms.

- Inflamed red eyes and/or drainage.
- Sores that appear infected or are draining.
- An undiagnosed rash/skin lesion.
 - o Exception: If the student is taken to a physician, he/she may be readmitted with the doctor's written permission stating the rash is not contagious.

Physical and Dental Examination

- The Lincoln Public Schools Early Childhood Preschool Program requires all enrolled children to obtain a dental examination and a physical examination once during the preschool years. If you are interested in a waiver for this requirement, please contact the school health office.

Exclusion

- If your child is sick, please do not send him/her to school. Call the school office to report that your child is sick and will not be at school.
- Reschedule your home visit if your child or anyone in your home answers yes to any of the self-screening questions above.

School name: _____ Phone Number: _____



Immunizations

A copy of your child's immunization record is required before enrolling. Immunizations must be up to date before the child's first day in preschool. The schedule of immunizations may be obtained from the Department of Health and Human Services at: <http://dhhs.ne.gov/Immunization/School-Summary-RR-English.pdf>

Medication

- Medication in the original prescription container with instructions may be given at the school with the required *Request to Provide Medication During School Hours* form provided by the parents. These are available in your school's health office.
- Over-the-counter medication cannot be given at school without a doctor's order.
- Notify your Family Educator if your child has any health concerns, such as asthma, allergies, or seizures.

In the event that the family requests application of sunscreen:

- Sunscreen must be in original, labeled container. Parent must provide written permission for use and instructions for application.

Health and Developmental Screening

- In accordance with the Department of Health and Human Services required screenings for schools, your child will be screened for hearing, vision, dental (oral health inspection) and height/weight.
- Your child will also be given a developmental screening, which provides information about your child's development in the areas of: language, cognition, social/emotional, and motor skills.

Transportation

The Lincoln Public Schools Transportation Department provides transportation for preschoolers to and from school within school boundary areas at no cost. Call (402) 436-1995 for any transportation requests.

- Contact the **Transportation Department** at (402) 436-1073 IF:
 - o Your child will not ride the bus due to illness or alternate transportation arrangements. Please call at least one hour prior to scheduled pick up time.
 - o Your child's bus has not arrived within 10 minutes of the usual arrival time. Please keep in mind that in inclement weather, the bus may be delayed.
 - o Your child has not arrived at home after 5:00 p.m. and you are unable to reach the transportation office, please use the after hours emergency number of (402) 310-6007 to inquire about the location of your child's bus.

Please Note: If your child does not ride the bus for two consecutive days without notice, bus services will be discontinued. You will need to call Transportation to reinstate transportation services.

- Contact the **Early Childhood** office at (402) 436-1995 IF:
- You need to make any permanent changes to the pick up and/or drop off address for your child. Remember to allow 5 working days for the change to occur.

Transportation Department Goals:

- Ensure children have a safe, pleasant ride to and from school
- Instruct students to behave appropriately and safely while riding on the bus
- Help students to understand the important job bus drivers and paraeducators do
- Work continuously toward protecting all passengers' rights to a safe ride

A note for families:

- Be ready and waiting for the bus with your child five minutes prior to the scheduled pick-up time. Be waiting for the bus for your child's return home five minutes prior to the scheduled drop-off time.
- Encourage and discuss bus safety at home. Talk to your child about safe behavior while riding, loading and unloading the bus.
- Follow school safety procedures by utilizing crosswalks when dropping off or picking up your child.
- Please take the time to check your child's clothing to make sure it is safe. Dangling drawstrings, scarves, and backpack straps can create a safety hazard as your child gets on or off the bus as they may be caught in the handrail, door or other equipment.
- Bus drivers, paraeducators, and your child's teacher will teach and practice bus safety rules.
- Children must ride from the same location every day of the week; however, the pick-up and drop-off addresses may be different as long as the addresses are within the school boundary areas.
- Bus drivers do not have the authority to transport unauthorized riders or make route deviations.

Authorization of Pick-Up and Drop-Off

- Upon enrollment, parents must provide the teacher with a list of approved adults to receive children from the bus. This information is included in the *Approved Adult list*. On this form, parents must list person(s) authorized to pick up and/or drop off their child(ren). Daycare providers must be included on the approved adults list for your child.
- An approved, designated adult is required to meet the bus when the child is dropped off. If an approved adult is not present, your child will be taken back to the school and the parent will be responsible for arranging to get their child home.
- If the bus driver is unfamiliar with the person receiving your child at drop-off, the driver will request a photo ID from the adult. If the adult does not have written authorization and is not on your pick-up list, the driver will not release your child to that adult.
- Changes are made to the *Approved Adult list* by contacting your child's teacher.
 - o The *Waiver of Requirement for Adult Present* is not accepted for preschoolers.

Equipment Information

- Notify the Department of Early Childhood at (402) 436-1995 if equipment (e.g., wheelchair, oxygen, walker) is to be transported with your child on the bus.
- All equipment approved for transportation must be in proper working condition prior to boarding the bus daily.
- All equipment must have:
 - o All essential belts, restraints, and safety features in working order
 - o For wheelchairs:
 - Tires must be properly inflated,
 - Brakes must be in working order, and
 - Batteries must be operational (electric wheelchairs)

School Bus Drivers

Bus drivers employed by LPS receive instruction in the safe operation of a school bus. Each new driver must complete a thirty-hour training program. This includes actual driving experience in addition to an in-depth study of all aspects of driving a school bus.

Drivers must pass the Level I and Level II Nebraska School Bus Driver Training program, the Department of Transportation Medical Examination and Commercial Driver's License prior to obtaining a school bus driver's permit issued by the Nebraska Department of Motor Vehicles. All school bus drivers are drug and alcohol tested to comply with the Omnibus Transportation Bill. Special in-service training programs are held throughout the school year to increase the skills of drivers. Drivers and paraeducators participate in the Mandatory Reporter Training annually.

Students are expected to follow bus safety rules at all times.

Early Childhood Bus Rules:



Find your seat



Sit down and buckle



Follow adult directions



Inside voices



Safe hands

Behavioral Expectations for those who ride the Lincoln Public Schools Buses:

Be Safe:

- Stay buckled in your seat
- Keep your hands in your lap

Be Respectful:

- Use an inside voice
- Follow adult directions

Be Responsible:

- Keep items in your backpack

Thank you for your help

Please help the Lincoln Public Schools Transportation Department make the bus ride to and from school a safe, pleasant experience for all children.



Nutrition and Meals

Children need healthy meals to learn and grow.

- Children in morning classrooms participate in breakfast and lunch.
- Children in afternoon classrooms participate in lunch and snack.
- Children in full day classrooms participate in breakfast, lunch, and snack.
- All meals meet standards set by the National School Lunch and Breakfast Program.
- Snacks follow the Child and Adult Care Food Program regulations set by USDA.
- Outside food is not allowed in the preschool classrooms.



Meals are served family style in the classroom where staff and children eat together. Family style meals allow children to:

- Identify and be introduced to new foods and new tastes;
- Choose the amount of food they wish to have on their plates;
- Practice appropriate table manners and social skills; and
- Engage in communication activities with their peers and adults in the classroom.

If your child has a food allergy or intolerance, *The Medical Statement for Students Requiring Special Meals* form must be completed and signed by a physician and turned in to the school Health Office. This form is available at <https://home.lps.org/ns/office.staff/>

A *Free and Reduced Price School Meals Application* is required at the beginning of every school year. Free and Reduced applications are not renewable and they do not carry over from year to year. Each family only needs to submit one *Free and Reduced Meal Application* rather than one form per child. Please make sure all children, including any preschoolers, in your home are included on the application. The 2019-2020 *Free and Reduced Meal Application* will be available at:

<https://home.lps.org/ns/free-reduced/free-reduced-meal-application/>

Safety

Being safe is important in school, at home, and riding in the car or bus. We encourage you to partner with your child's teacher to teach your child simple safety rules.

Pedestrian Safety

- Children always walk on the sidewalk.
- Teach children how to cross the street safely:
 - o Look left, right, and then left again to make sure no cars are coming.
 - o Use a crosswalk, if possible.
 - o ALWAYS hold your child's hand when crossing the street.
 - o Children should not play near traffic or cross the street by themselves.
 - o Teach your child to say "No" to unsafe situations, such as crossing the street without an adult.

Car Safety

- Children should always ride secured in a car/booster seat.
- Teach your child to say "No" to unsafe situations, such as riding in a car without their car/booster seat secure with a seat belt.
- Car Seats/Seat Restraints:
 - o According to NE law, all children up to age eight must ride correctly secured in a federally-approved child safety seat. Children ages six and over up to age eighteen must ride secured in a safety belt or child safety seat.

Safety at School

Student safety continues to be our school district's top priority and we have many procedures and systems in place.

Visiting the Building

- All visitors will be asked to check in with the Secured Entrance Monitor at each building. The main entrance is the only door open to the public during school hours.
- Standard Response Protocol has been established throughout the district using plain language for emergency situations.
- Regular drills to prepare for a wide range of emergencies, including safety, fire, and weather, are taught and practiced. Crisis response plans are in place district wide.

Reporting Suspected Child Abuse

It is the responsibility of our staff to keep students safe, which includes reporting any reasonable suspicion of child abuse or neglect.

Staff is required by Nebraska State Law to make a report to the proper law enforcement agency or the Department of Health and Human Services if there is cause to believe that a child has been abused or neglected, or a child is in a situation which could result in abuse or neglect.

According to Nebraska State Law, reportable situations include, but are not limited to, knowingly, intentionally, or negligently causing or permitting a minor child to be:

- Placed in a situation that endangers his or her life or physical or mental health;
- Cruelly confined or cruelly punished;
- Deprived of necessary food, clothing, shelter, or care;
- Left unattended in a motor vehicle if such minor child is six years of age or younger;
- Sexually abused; or
- Sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency,

Program Information

Common expectations in preschool include:

- Be Safe
- Be Respectful
- Be Responsible

You can support your child by talking with him/her about what it looks like to be **safe, respectful, and responsible** at home.

The Preschool Classroom

Our inclusive classrooms provide:

- Active learning and individualized support
- Adult-child interactions
- A safe and engaging learning environment
- Daily routines
- Child assessments
- Developmentally appropriate activities in the classroom and during home visits

The Preschool Daily Schedule includes:

Activity	Description
Choice Time	Children guide their own learning by engaging in play. This time is vital to children's growth and development.
Large Group Instruction	Time to share experiences, sing songs, listen to stories, and work cooperatively with a group.
Gross Motor	Each day, there are 30 minutes of gross motor activity. Outdoor play occurs daily if there are no weather hazards.
Meals	Children will participate in family style dining.
Music and Movement	Children will be given the opportunity to have a music and movement experience.
Small Group Instruction	Guided by the curriculum, these experiences are designed to meet particular instructional goals, introduce new materials or concepts, and teach specific skills.

Weather Guidelines

LPS Preschool uses the following guidelines when determining if the children and staff will go outside:

Children will go outside daily with the exception of the following conditions:

- Weather is below 10 degrees or above 90 degrees. This includes the wind chill and heat index; and
- If there is a weather advisory for air quality, wind velocity, or severe weather.

Please make sure your child is dressed appropriately for outdoor play, including warm coats, boots, mittens, hats, etc.

If Lincoln Public Schools are closed, preschool classes will also be canceled. LPS will send notifications when school is closed due to weather.

Curriculum

The required curriculum in preschool includes three components: Creative Curriculum, Second Step, and the Child Protection Unit.

Creative Curriculum for Preschool is a comprehensive, research-based curriculum that features exploration and discovery as a way of learning. The Creative Curriculum for Preschool is based on five fundamental principles:

- Positive interactions and relationships with adults provide a critical foundation for successful learning;
- Social-emotional competence is a significant factor in school success;
- Constructive, purposeful play supports essential learning;
- The physical environment affects the type and quality of learning interactions; and
- Teacher-family partnerships promote development and learning.

Social and Emotional Development

Second Step is the Social Emotional Learning Curriculum. This curriculum helps preschoolers:

- Learn social skills
- Build friendships
- Develop problem solving abilities
- Foster independence and self-control
- Learn how to ask for help and how to protect themselves

Our classrooms support the social emotional development of young children. To do this, we use the Early Childhood behavior framework of evidence-based practices that promotes young children’s social emotional competence, and prevents and addresses challenging behaviors.



Assessment and Reporting Progress

- Teaching Strategies GOLD is an authentic, skill-based assessment system to gather information on each child’s development and learning. GOLD is designed to provide information on the whole child, which guides teaching and learning experiences to meet the needs of children.
- Information is shared with families three times each year during Fall, Winter, and Spring checkpoints. Data is gathered through ongoing observations, samples of classroom work and family input.
- Teaching Strategies GOLD meets the Nebraska requirements for Results Matter.
- Preschool staff are provided initial and ongoing training in conducting child assessments.

Family Engagement

Home Visits

Home visits are required in order for our preschool program to be in compliance with requirements from the Nebraska Department of Education. Your child's teacher will schedule five home visits at a convenient time for the family and staff throughout the school year. Home Visits are approximately 30 – 45 minutes and conducted in the family's home. Staff will wear a face covering during home visits. Adults present for the visit (in the same area) will be strongly encouraged to wear a face covering during the home visit. Preschool staff and families are asked to Self-Screen prior to each in person home visit.

Do you have one of the following?

- Fever of over 100.4°
- Onset of Shortness of Breath or Difficulty Breathing
- New Onset of Dry Cough
- New Onset of Loss of Taste or Smell

Do you have 2+ of the following

lasting more than 24 hours without a known cause?

- | | |
|---|---|
| <input checked="" type="checkbox"/> Chills Longer than Two Hours | <input checked="" type="checkbox"/> Sore Throat |
| <input checked="" type="checkbox"/> Congestion and/or Runny Nose | <input checked="" type="checkbox"/> Headache |
| <input checked="" type="checkbox"/> Nausea, Vomiting, or Diarrhea | <input checked="" type="checkbox"/> Muscle Pain |

Have you had contact with COVID-19?

- Have you had close contact with someone positive for COVID-19? *(Contact longer than 15 minutes within 6 feet without a face covering or residing with someone who is positive.)*

Have you been directed to self-isolate?

- Have you been directed to self-isolate due to a positive COVID-19 result or for having contact with someone with COVID-19?

If you answer yes to any of the above questions, contact your Family Educator and reschedule the visit.

Families may request to hold home visits remotely, or use an alternate location, such as the neighborhood library or park.

Home visits are conducted to encourage family partnerships and involvement and to discuss each child’s current performance and progress.

Home Visit	Date Requirements	Agenda/Topics
Initial Home Visit	PRIOR to the child’s first day of school	<ul style="list-style-type: none"> • Complete Initial Home Visit paperwork
Quarter 1 Visit	9/1/20 - 10/14/20	<ul style="list-style-type: none"> • Complete the ASQ:SE-2 with the family • Family activity to address child/family goals
Quarter 2 Visit	10/19/20 - 12/22/20	<ul style="list-style-type: none"> • Review the ASQ:SE-2 with the family • Family activity to address child/family goals
Quarter 3 Visit	1/5/21 - 3/5/21	<ul style="list-style-type: none"> • Family activity to address child/family goals
Quarter 4 Visit	3/15/21 - 5/14/21	<ul style="list-style-type: none"> • Transition activities • Family activity to address child/family goals

The Purpose of Home visits:

- Promote a strong relationship between families and teachers;
- Provide an opportunity to discuss the family’s goals for the child; and
- Provide an opportunity for you, your child, and your Family Educator to work together on goals that are important to you.

The preschool program offers a variety of ways for families to be active participants in their child’s learning.

Families:

- are welcome to visit their child’s classroom.
- are invited to attend family socializations and other school events.
- are encouraged to participate in the LPS Early Childhood Advisory Committee.
- attend parent-teacher conferences in the fall and spring.

Holiday and Celebration Practices

Lincoln Public Schools Early Childhood Preschool Program serves families of many cultures, races, ethnicities, and religious heritages. Families are welcome to schedule a visit to their child’s classroom. For the health, safety, and respect of all children, please consult your child’s teacher before bringing any food, toys, or other treats into the classroom.

The Role of the Family:

We value the important role that families play in their child's education. Some ways for parents to support learning are to:

- Listen to and talk with your child
- Read stories daily
- Go to the library
- Go to the park or explore your backyard
- Do simple cooking projects with your child
- Give your child opportunities to help you at home
- Play with your child
- Limit TV and electronic devices (phones, tablets, etc.)
- Teach your child to take good care of toys and put them away
- Encourage good health habits (washing hands with soap, proper use of tissue, brushing teeth, etc.)
- Eat healthy foods
- Schedule an appropriate bedtime
- Display your child's work
- Show your child how you write to create lists and notes
- Provide writing materials (crayons, markers, pencils, paper, cards)
- Encourage exploration of different art media (paint, Play-Doh, tissue paper, construction paper, glue, scissors)

Rights and Responsibilities

Confidentiality

All personal information about children and families is kept confidential. All staff, volunteers, and parents are asked to sign a confidentiality statement.

Process for Resolving Conflict

If you have a concern about the Preschool Program, there are ways to resolve your concern. The process begins with the Early Childhood staff and continues with other personnel or groups as necessary in the order listed.

Step 1: Early Childhood Staff

This handbook is a great place to learn as much as you can about the Preschool Program policies and procedures. If you have a suggestion or concern, please let the preschool staff know as soon as possible.

You can discuss questions or concerns:

- When your child is entering the program;
- During home visits;
- During phone conversations or through email; and
- At the school, during Parent/Teacher conferences or Family Socializations

If you feel your concern was not resolved in Step 1, proceed to Step 2

Step 2: Building Principal

Step 3: Lincoln Public Schools Director of Early Childhood



Lincoln Public Schools 2020-2021



Early Childhood Preschool Student Calendar

2020
JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2021
JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

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23	24	25	26	27	28	29
30	31					

FEBRUARY

S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SEPTEMBER

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13	14	15	16	17	18	19
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27	28	29	30			

MARCH

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28	29	30	31			

OCTOBER

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APRIL

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NOVEMBER

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29	30					

MAY

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30	31					

DECEMBER

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27	28	29	30	31		

JUNE

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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Aug. 17 First Day of Preschool
 Aug. 25 No Classes--Staff PLC Day
 Sept. 7 No School
 Sept. 29 No Classes--Staff PLC Day
 Oct. 15 No School--Elem Plan Day
 Oct. 16 Fall Break
 Oct. 27 No Classes--Staff PLC Day
 Nov. 3 No School
 Nov. 24 No Classes--Staff PLC Day
 Nov. 25-27 No School
 Nov. 30 No School--Elem Plan Day
 Dec. 15 No Classes--Staff PLC Day
 Dec. 23-Jan. 4 Winter Break
 Jan. 18 No School
 Jan. 26 No Classes--Staff PLC Day
 Feb. 15 No School--Elem Plan Day
 Feb. 23 No Classes--Staff PLC Day
 Mar. 8-12 Spring Break
 Mar. 30 No Classes--Staff PLC Day
 Apr. 2 No School
 Apr. 5 No School--Elem Plan Day
 Apr. 27 No Classes--Staff PLC Day
 May 20 Last Day of Preschool

● First/Last Days for Early Childhood ○ PLC Days ■ No-Student Days

Department of Early Childhood Staff Information

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Transportation

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Lincoln Public Schools

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