**Mi héroe**

**For grading purposes, this paper is turned in with your assignment.**

**HOW YOU ARE GRADED**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Excellent** | **Good** | **Average** | **Needs Work** |
| **Essay content****15** | Content clearly and creatively conveys the purpose of the assignment.**12-15** | Content clearly conveys the assignment but has no creativity.**8-11** | Content partially conveys the message/purpose assignment.**6-7** | Content hardly conveys the message/purpose of the assignment.**0-5** |
| **5 correctly used subjunctive phrases** **10** | Student has 5 DIFFERENT, correctly used phrases in the present subjunctive.**10** | Student has 4 DIFFERENT, correctly used phrases in the present subjunctive.**8** | Student has 3 DIFFERENT, correctly used phrases in the present subjunctive.**6** | Student has 2 different or less correctly used phrases in the present subjunctive.**0-2** |
| **10 chapter vocab words****(4.1 and 4.2)****10** | Student has correctly used 10 DIFFERENT, chapter-vocab words.**10** | Student has correctly used 8 different chapter-vocab words.**8** | Student has correctly used 6 different chapter-vocab words.**6** | Student has correctly used 5 different or less chapter-vocab words.**0-5** |
| **Correct Grammar****50** | Essay is at Spanish 3 grammar level, very *few* errors, and does not impede understanding.**50-45** | Essay is at Spanish 3 grammar level with *some* errors, but does not impede understanding.**40-35** | Essay is at Spanish 3 grammar level with *many* errors, and is difficult to understand.**30-25** | Essay does not demonstrate level 3 skills, uses English, or doesn’t make any sense.**0-5** |
| **150 words (minimum)****15** | Essay has 150+ words. (but not a novel)**15** | Essay has 140-149 words. **12**  | Essay has 130-139 words. **9** | Essay has 129 words or less. **0-6****\*100 or less is an automatic 0/15.**  |

**Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/100**

**Note: This is an individual writing assignment. Your original writing must stay in the room until finished. You may *not* use outside resources. When you’re completely done, you will be allowed to copy it.**