PRACTICUM EVALUATION

Name of student:	Date	e:
Site:	Evaluator:	

Please evaluate your perception of the student listed above as he/she worked with the children in your center/school by completing the form below. Use the scale to the right to indicate performance for each criteria listed, with "5" being outstanding and "1" as needing improvement.

PERSONAL APPEARANCE					
Neatly dressed and well groomed. Adheres to		2	3	4	5
dress code/nametag requirements.					
ATTENDANCE AND PUNCTUALITY					
Attendance is regular and arrives and leaves at		2	3	4	5
appropriate times.					
If absent, student showed responsibility by calling		2	3	4	5
in or leaving a message					
WORKING RELATIONSHIPS & ATTITUDE					
Shows enthusiasm and a positive attitude for the	1	2	3	4	5
center/school					
Accepts suggestions and criticism with a positive	1	2	3	4	5
attitude.					
PERSONAL COMMUNICATIONS (Verbal and					
Non-verbal) & PROFESSIONALISM					
Communicates effectively with children.	1	2	3	4	5
Models appropriate grammar.					
Appropriately encourages language development					
Demonstrates respect for children and their		2	3	4	5
individual differences.					
Always aware of children's needs, appropriately	1	2	3	4	5
guides children, knows when and how to get					-
involved. Moves around and interacts with all					Vanish of the state of the stat
children.	***************************************			The state of the s	
(see other side)					

HEALTH & SAFETY			T T		Ī
Always supervises effectively.	1	2	3	4	5
Conscientious of health/safety habits.					
Uses good judgment.					
KNOWLEDGE OF WORK					
Applies knowledge of child development to	1	2	3	4	5
appropriate interactions with children					

TOTAL SCORE	50
's strengths include:	
could be a more effective teacher/child care	
provider if he/she would:	

Additional comments:

Thanks for your cooperation!

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