**Infants and Toddlers Development Portfolio Part 3**

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**Purpose:**

●      To provide a record of your experience of observation of infants and toddlers.

●      To provide a record a record a your knowledge of infants and toddlers.

●      To know the knowledge and experience you have gained.

**Part One:  Toddler Development Record (20 pts) Please explain what is happening during a toddler period based on the class presentations.  Please include what is happening physically (to the toddler's body), socially (how the toddler interacts with parents, family and friends), emotionally (how the toddler expresses feelings) and cognitively (what the toddler is learning)**

**Part Two:  Practicum Experience (20 pts.)**

Directions:  Spend time interacting and caring for infants and toddlers.  Include at least 6 entries of observations sheets from your field site.  Type a summary in detail about how this experience was meaningful to you.  Explain your feelings and reactions about the children, field site, child care and interactions.

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| Date | Start Time | Ending Time | Describe Experience |
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| Observation 1 - Social Development  Upon which does the child depen:  an adult or one of the other children? Give evidence of why you think he/she depends on that person. |
| Observation 2 - Physical Development  Select two children who are different in body build.  Describe difference in physical appearance.  (Consider stature, skeletal structure muscular mass.)  Child #1\_\_  Child #2\_\_  Observe these same two children in the same physical activity.  What differences are apparent in their body movements? (Consider things like level of strength, coordination, balance, speed.)  Child #1\_\_\_  Child #2\_\_\_\_  What can you conclude about the relationship between physical development and physical activity? |

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| Observation 3 - “Wow!  What a day!”  I’m glad----------  I wish--------------  Today was----------  I never realized---------  Now I understand------------ |
| Observation 4 - Language Development (Communication)  Describe how the speech affect the interaction with other?  Do the children at your center learn sign language and/or have exposure to other languages?  Describe a situation in which a child communicated not with words, but with a facial expression or gesture.  What was his/her apparent thought or feeling at the time?  Was he/she understood by those around? |

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| Observation 5 - Choosing a Toy  Name of Toy:  Manufacturer:  Recommend age level:  Price:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | How sturdy and durable is the toy? | 1 | 2 | 3 | 4 | 5 | | Is the toy free of any small pieces that could be swallowed? | 1 | 2 | 3 | 4 | 5 | | Will the toy hold a young child’ attention? | 1 | 2 | 3 | 4 | 5 | | Is the toy made with safe materials? | 1 | 2 | 3 | 4 | 5 | | Is the toy appropriate for the recommended age level? | 1 | 2 | 3 | 4 | 5 | | Will the toy stimulate a child’s imagination? | 1 | 2 | 3 | 4 | 5 | | Is the toy reasonably priced?  (Only if you know price?) | 1 | 2 | 3 | 4 | 5 | | Does the toy perform as advertised? (Only if you know about the advertising.) | 1 | 2 | 3 | 4 | 5 | | Does the toy promote physical or mental exercise? | 1 | 2 | 3 | 4 | 5 | | Can the toy be used for cooperative play? | 1 | 2 | 3 | 4 | 5 | |

**Part Four:  Infants and Toddlers Room Design (10 pts.)**

Using graph paper or a website from the internet to design a separate an infant room and a separate toddler room using the guidelines described in the licensing guide.  Your experience at your field placement.  This should include all the areas of development, such as cribs, changing tables, activity centers, quiet area and group work.  Be creative.  Quality of your work will increase points.  Type a paper of why it is designed in this manner.

Infant Room

Toddler Room

**Part Six:  Parenting Styles,Child Abuse, Breast versus Bottle Feeding  (30 pts.)**

Directions:  Using the resource materials either given in class or found on the internet.  Type a short summary of how each important for parents and caregivers to know.  Include requirements, precautions, limitations and expectations.  Please include the  references you use.

**Parenting Styles Summary**

**Child Abuse Summary**

**Breast versus Bottle Feeding Summary**

**Part Seven:  Developmental Opportunities (60 pts.)**

Directions:  Explain an activity for infants and toddlers in each of the following areas.  Show how each activity will help development this skill.  Use a concept these to connect the learning experience for the activity for physical, social and cognitive development in each category. List the title in the chart below.  Be specific about the activity.  Based on what you have described someone could replicate the activity.

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|  | **Toddlers** |
| **Art**  Visual/Spatial | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Nature** | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Reading**  Verbal/Linguistic | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Manipulative**  Fine Motor Skills | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Construction** | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Music**  Musical | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Dramatic Play**  Interpersonal | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Gross Motor Skills** | Activity Name:  Directions:  Materials Needed:  Why is this a good activity for this age child? |
| **Math**  Logical/Mathematical | Activity Name:  Directions:  Materials Needed:    Why is this a good activity for this age child? |