**Infants and Toddlers Development Portfolio Part 2**

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**Purpose:**

●      To provide a record of your experience of observation of infants and toddlers.

●      To provide a record a record a your knowledge of infants and toddlers.

●      To know the knowledge and experience you have gained.

**Part One:  Infant Development Record (20 pts) Please explain what is happening during a infant period based on the class presentations.  Please include what is happening physically (to the baby's body), socially (how the baby interacts with parents, family and friends), emotionally (how the baby expresses feelings) and cognitively (what the baby is learning)**

**Part Two:  Practicum Experience (20 pts.)**

Directions:   Spend time interacting and caring for infants and toddlers.  Include at least 6 entries of observations sheets from your field site.  Type a summary in detail about how this experience was meaningful to you.  Explain your feelings and reactions about the children, field site, child care and interactions.

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| Date | Start Time | Ending Time | Describe Experience |
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| Observation 1 - “Wow!  What a day!”I’m glad---------- I wish--------------  Today was----------  I never realized---------  Now I understand------------   |
| Observation 2 - Social DevelopmentDescribe a situation in which one child got along especially well with other children.  What did he/she do that made him/her appreciated at the time?  How did others react?  Describe a situation in which one child had difficulty getting along with other children.  What did he/she do that made him/her unappreciated at the time?  how did others react? |

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| Observation 3Cute things that happened--------------   |
| Observation 4Challenges and Frustrations  |

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| Observation 5 - “Wow!  What a day!”I’m glad----------  I wish--------------  Today was----------  I never realized---------  Now I understand------------   |
| Observation 6 - Emotional ExpressionDescribe the behavior of a child who was happy.  What appeared to prompt the joy or delight?  |

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| Observation 7 - Fieldsite EvaluationI noticed ………….. I like……………….  |

**Part Six:  Car Seat Safety, SID, Shaken Baby Syndrome (15 pts.)**

Directions:  Using the resource materials either given in class or found on the internet.  Type a short summary of how each important for parents and caregivers to know.  Include requirements, precautions, limitations and expectations.  Please include the  references you use.

**Car Seat Safety Summary**

**SID Summary**

**Shaken Baby Syndrome Summary**

**Part Seven:  Developmental Opportunities (30 pts.)**

Directions:  Explain an activity for infants and toddlers in each of the following areas.  Show how each activity will help development this skill.  Use a concept these to connect the learning experience for the activity for physical, social and cognitive development in each category. List the title in the chart below.  These should come from our in-class resources, daycare field sites or internet. You need to be specific about what you are describing.  For example, you need to list and actual book that you could read to infants.

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|  | **Infants** |
| **Art**Visual/Spatial | Activity Name:Directions: Materials Needed:  Why is this a good activity for this age child? |
| **Nature** | Activity Name:Directions:  Materials Needed:Why is this a good activity for this age child? |
| **Reading**Verbal/Linguistic | Activity Name: Directions:Materials Needed:Why is this a good activity for this age child? |
| **Manipulative**Fine Motor Skills | Activity Name:Directions Materials Needed:Why is this a good activity for this age child? |
| **Construction** | Activity Name:Directions:Materials Needed:Why is this a good activity for this age child? |
| **Music**Musical | Activity Name: Directions:Materials Needed:Why is this a good activity for this age child? |
| **Dramatic Play**Interpersonal | Activity Name:Directions:Materials Needed:Why is this a good activity for this age child? |
| **Gross Motor Skills** | Activity Name: Directions:Materials Needed:Why is this a good activity for this age child? |
| **Math**Logical/Mathematical | Activity Name: Directions:Materials Needed:Why is this a good activity for this age child?  |