Chapter 9.1, 9.2 and 9.3

                                Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.1

“A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a nerve cell.  In response to experiences, babies’ brains immediately begin to develop links between these neurons. The link between neurons is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

Define:

Axon - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Myelin -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Dendrite - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Synapse - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Neurotransmitter - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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“More \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ indicate increase learning.  The more dendrite that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ grow and the more links that develop between neurons, the more \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are created in the brain.  More \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give the brain more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It can do more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and control more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

“ Each \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brain becomes organized in a unique way.”

“.......the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is based on the particular experiences unique to that child”

“As \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ grow stronger, a group of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ becomes linked together. They become systems of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that control a certain action of thinking task.”

Define:

Pruning - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Branching - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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List Six Ways to Stimulate Infant Brain Development

    A.

    B.

    C.

    D.

    E.

    F.

9.2

Define:

Perception - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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List four signs of Intellectual (Cognitive) Growth

    A.

    B.

    C.

    D.

Please fill in the chart below with two intellectual developmental milestones for each segment of the first year of life.

|  |  |
| --- | --- |
| Months | Developmental Milestones |
| 1-2 Months | A.B. |
| 3-4 Months | A.B. |
| 5-6 Months | A.B. |
| 7-8 Months | A.B. |
| 9-10 Months | A.B. |
| 11-12 Months | A.B. |

What are two things that someone can do to provide an infant with a stimulating environment?

    A.

    B.

Please fill in the chart below about Piaget’s Sensorimotor Period:  Birth to Age Two

|  |  |  |
| --- | --- | --- |
| Stage | Approximate Ages | Characteristics |
| 1 | Birth to 1 month | A.B. |
| 2 | 1-4 months | A.B. |
| 3 | 4-8 months | A.B.C. |
| 4 | 8- 12 months | A.B.C. |
| 5 | 12-18 months | A.B.C. |
| 6 | 18-24 months | A.B.C. |

Define:

Object permanence -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Imaginative play - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Symbolic thinking - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.3

List three ways to encourage learning.

    A.

    B.

    C.

Please fill in the chart below about speech developmental milestones - Birth to Age 3

|  |  |
| --- | --- |
| Months | Developmental Milestone |
| Birth - 3 months | A.B.C. |
| 4-6 months | A.B.C. |
| 7 months - 1 year | A.B.C.D. |
| 1-2 years | A.B.C.D. |
| 2-3 years | A.B.C. |

Explain the importance of play: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe the ideal types of toys for birth to three months:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe the ideal types of toys for four to six months:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe the ideal types of toys for seven to nine months:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Describe the ideal types of toys for ten to twelve months:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_