# **Government and Politics Syllabus**

Mr. Nettleton Email: <u>tnettle@lps.org</u>, <u>tnettle@class.lps.org</u> Phone: 436-1306 ext. 66173 Office: A117 TPC Website: <u>http://wp.lps.org/tnettle/government-and-politics/</u> Materials: McClenaghan, William, A., Magruder's American Government, 9th edition, Pearson, 2009. We The People and the Citizen

#### REQUIREMENTS

- Complete 20 hours of service learning by the end of the Term you are enrolled in Government and Politics.
- Complete the Preflection/Midterm/Post evaluations for service learning hours.
- Read text as assigned. You may be quizzed at anytime over the readings.
- Must read supplemental readings as assigned.
- Position Presentation: You will be <u>required</u> to compose a research presentation on a specific current issue of your choice. This will be explained in subsequent handouts.

#### **CLASSROOM CONDUCT**

- Attendance is very important. We will follow the Southwest attendance policy.
- If you come to class late, make sure you sign in.
- All students are expected to be attentive and polite. Appropriate language is also expected of all students.
- Makeup work is the responsibility of the individual student.
- Academic dishonesty is not tolerated. Students are responsible for completing their own work. <u>Any</u> violation of this rule will result in a zero for the work: this includes plagiarism and online assignments.
- Students are expected to bring required items to class daily. Be sure to bring the following to class EACH and EVERY day: something to write with, and something to write on.
- If you need to leave the classroom, you will need to have a pass.

#### GOVERNMENT AND POLITICS SERVICE LEARNING RESOURCES

• <u>http://wp.lps.org/tnettle/government-and-politics/community-service-for-government-and-politics/</u>

#### The following grading categories and scale will be used:

- <u>Summative Assessment: 80% of class grade</u>...Tests, CSAs, Quizzes, Projects, Community Service Assignments, Controversial Issues Presentation and Notes. Congressional Hearing
- Formative Assessment: 20% of class grade...Daily Activities, Assignments, Notes
- Grading Scale:

A 90-100% B+ 85-89% B 80-84% C+ 75-79% C 70-74% D+ 65-69% D 60-64% F Below 60%

#### **MAKE-UP WORK**

It is the **STUDENTS RESPONSIBILITY** to ask about and make-up all missed assignments, quizzes, and tests. You normally have as many school days to complete make-up assignments as you were excused absent. Failure to complete make-up work will result in a failing grade. There are exceptional circumstances under which allowances may be made. They will be dealt with on an individual basis.

#### LATE WORK

Assignments that are late, will always be accepted, but will be penalized. Exceptional circumstances will be dealt with on an individual basis.

## Tardy Procedure (page five of the PBiS manual you received earlier this week):

- 1st Intervention Teacher intervention
- 2nd Intervention Parent/Guardian Notified and Teacher Intervention
- *3rd Intervention* Lunch Detention for the following day and Student Intervention

## Cell Phone and Electronic Device Procedures (page six of the manual):

- 1st Incident Teacher will say, "Please put your phone/electronic device away this is a warning."
- *2nd Incident* Teacher will pick up phone/electronic device and keep it until the end of the day. The teacher will notify the parent.
- *3rd Incident* Teacher will pick up phone/electronic device, turn into security, and make a referral to the alpha administrator.

**Cheating/Plagiarism Policies- Lincoln Southwest Social Studies Department Academic Integrity** is a set of attitudes and a pattern of actions that describe how students learn. Students at Lincoln Southwest High School are expected to learn and demonstrate academic integrity in all of their classes and learning in preparation for post high school education and career development.

Students who learn with academic integrity:

- 1. put forth their best effort in preparation for all assignments and class activities;
- 2. turn in work that represents their own best and original thinking;
- 3. credit the words and ideas of others and cite the sources appropriately;
- 4. do not turn in work that has been copied or downloaded from the Internet without crediting the source;
- 5. respect the counsel of teachers who make suggestions for improvements;
- 6. do not take shortcuts in learning that infringe on the rights of others or violate their intellectual property rights;
- 7. resist the temptation to cheat;
- 8. expect their peers to uphold these same standards of academic integrity;
- 9. do not give or receive aid on tests or assignments that results in credit with no learning.

# Students in Social Studies classes who violate any of the standards of the LSW Academic Integrity statement, will be subject to one or more of the following consequences at the discretion of the teacher:

- 1. Informing the student they appear to be cheating, and to adjust their behavior
- 2. Earning a grade of 0 for the assignment/quiz/project/test if...
  - a student copies someone's assignment or test, both will be given zeros;
    - documentation of the incident may be sent to your parents/guardians, department chair, your counselor, and/or a building administrator;
    - being required to do a different assignment, test, project for partial credit;
    - documentation of why you should not be considered for National Honor Society supplied to the Committee at the appropriate time, or a request that you be removed from National Honor Society.

#### What is Plagiarism?

The act of copying or using another person's ideas or expressions in your writing without acknowledging the sources.