**PARIS CULTURAL PRESENTATIONS: French 2**

**“PECHA KUCHA” Slide Presentation: Telling a story about your topic…**

You have chosen a Paris Topic. Now you are going to become an expert on that topic! But THIS TIME, you are going to present your information NOT by reading notes to the class, NOT by having a power point in which you read facts to students while they copy, THIS TIME you are going to get very creative and present your topic in a 5 minute STORY built around the facts of the topic, with slides accentuating the topic and guiding you, the story teller, along. This project is about **crafting a story** and understanding your Paris Topic to the point where you could stand and **without notes**, without reading bulletpoints to tell your story about the topic, and enlighten all of us!.  See examples of these sorts of presentations at: **http://www.pechakucha.org/**

Students will fill out a rubric evaluating you on your presentation (along with the teacher), and you will have direct access to these rubrics.

**What you need to be successful in this project:**

1. Facts! Learn about your topic! Look for **articles** on-line related to your topic, as well as the base information itself. Remember-for each “slide” image-you have 30 seconds to fill up with “Story” relating to your topic.

**Example: Eiffel Tower:** Materials, year built, architect=base information. Side topic: google Eiffel Tower, and find articles related to celebrations recently held there, or address the invention and use of steel in the industrial revolution. You may want to “be” Gustave Eiffel for your presentation, and talk about it from his perspective, talk about his background-how he loved aerodynamics, etc.

1. SLIDES! TIMED SLIDES IN A POWER POINT PRESENTATION: You will need **8 SLIDES** which show a picture (symbolic? The actual item? BOTH?). Each slide will be  **30 seconds long,** then move to the next slide. YOU AND YOUR PARTNER WILL DIVIDE THE SLIDES-ONE OF YOU 8 SLIDES, THE OTHER 7 SLIDES PLUS AN INTRODUCTION SLIDE. **Example: Eiffel tower:** Start your presentation with an **intro slide with the title**, and a back ground visual. Tell why this subject interest you. **Slide 2:**  A close up of the Seine river bank. Tell about how there was a competition in Paris to see who could design a tower on the banks of the Seine. (The photo of the river bank emphasizes the location-it is more symbolic of the location of the Eiffel Tower, not an actual photo of it…) **Next slide**: Photo of Gustave Eiffel-presenter tells us all about Gustave, as if describing his grandfather (NOT READING BORING NOTES ABOUT WHERE AND WHEN HE WAS BORN…)
2. Basic math will tell you: 8 slides x 30 seconds =4 minute presentation (+ introduction slide) These slides (on a ppt.) will be **UPLOADED TO YOUR STUDOCS ACCOUNT.** Your teacher will then download them onto their computer for the class presentation.

\*At the end of presentation, the presenter must turn in a handout with sources and a **Works Cited page. (includes internet addresses.)**

**PECHA KUCHA PRESENTATION: NAME OF PRESENTERS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TOPIC: YOUR NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please respond on a 1 – 5 scale of 1 = Strongly Disagree to 5 = Strongly Agree.**

* The presenter has a clear thesis statement 1 2 3 4 5
* Vocal features (tone, pace, volume) are present. 1 2 3 4 5
* The presenter has used visual images symbolically and has linked them clearly to the thesis statement
* 1 2 3 4 5
* The presenter has utilized eye contact and not referred to notes, 1 2 3 4 5
* The presenter has shown creativity in their use of Pecha Kucha (15×20 – 5 mins) 1 2 3 4 5
* **Comments to the Presenter: on back of rubric.**

**3-4 STUDENT PRESENTATIONS WILL BE PRESENTED ON TUESDAYS DURING 2ND QUARTER . STUDENTS WILL “DRAW” THE DATE OF THEIR PRESENTATION. ONE CLASS PERIOD, on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WILL BE ALLOCATED TO RESEARCH-THE REST OF THIS IS ON YOUR OWN TIME.**

**THIS IS A 70 point SUMMATIVE ASSIGNMENT. Teacher rubric will be based on the student rubric, which you see above, but will also include a grade on your work cited page. Students will be graded individually, not as a “pair”.**