**IPA – La Maison NOM \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Novice High (Fr2)**

**Contexte**:  Although homes vary across the U.S. and France, there are some characteristics that are unique to each country, and some differences between them.

**I.  Interpretive Listening** <http://enseigner.tv5monde.com/fle/chez-moi-716> [mp4)

Inès (la fille) et Mayeul (le garçon) présentent leurs maisons.

A.Watch the video and check if the following statements are true [√].  After viewing, rewrite any false statements to make them true.

\_\_\_\_ 1.  Both teens welcome the viewer to their homes.

\_\_\_\_ 2.  Both teens begin with the living room.

\_\_\_\_ 3.  The toilet is in a separate room from the rest of the bathroom.

\_\_\_\_ 4.  Both teens introduce their mothers.

\_\_\_\_ 5.  Inès’ mother is in the backyard.

\_\_\_\_ 6.  Mayeul’s mother is in the kitchen.

\_\_\_\_ 7.  Mayeul explains that he does his homework at the dining table.

\_\_\_\_ 8.  There is a washer and dryer in Mayeul’s bedroom.

\_\_\_\_ 9.  Mayeul has a lot of books because he likes to read.

\_\_\_\_ 10.  Inès says her favorite part of her room is her large closet.

B. Key Word Recognition.  Use the video to determine the definitions for the following words and phrases.

1. Bienvenue chez moi  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.  les toilettes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. l’entrée  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.  la salle de bain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.l e placard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.  la cuisine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. le salon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.  l’escalier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.le bureau \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. le jardin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.la chambre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. l’armoire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II.  Interpretive Reading:** [**La maison**](https://drive.google.com/a/lps.org/file/d/0B7F12ai4dWwqczJCakdGcDNoNk0/view?usp=sharing)

C.  Key Word Recognition.  Use the reading to determine the definitions for the following terms:

1. Le rez-de-chaussée \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Le deuxième étage  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. L’ étage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D.  Main idea.  Using information from the article, explain the main idea of the reading in English.

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E.  Comparing Cultural Perspectives.  Give an example of how this information might be helpful if you were visiting, studying, or working in France.

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**III.  Interpretive Listening** <https://www.youtube.com/watch?v=v9yVg5h_r5s>

Recherche Maison ou Appartement:  Après le divorce, Édith veut commencer la nouvelle vie à Paris. Elle étudie à l’université pour devenir avocate. Édith et ses filles (âges de 14 et 11 ans) veulent partir Bondoufle, la ville près de Paris, et trouver un appartement au 15e arrondissement à Paris. Édith a un budget maximum de 730 000 euros.

F.  Answer the following questions in English (short answers)

1. On which floor is the first apartment situated?
2. How many bedrooms does the 1st apartment have?
3. What improvement project(s) does the relator suggest to Edith?
4. Is the subway close to the second apartment?
5. How long would it take the girls to walk to their new school?
6. What adjectives does Edith use to describe the rooms in this apartment?
7. How much does the 3rd apartment cost?
8. What is the square footage?
9. What is one thing the family is not so excited about?
10. BEFORE the reveal, chose which apartment you think is best for Edith and her daughters.

G.  Cultural Comparison.  Write about a difference (or two) you noticed in the homes Edith and her family were looking at and homes where you live.  Explain if you think it was due to a cultural difference and why.

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H.  Personal Interpretation.  Did you choose the same apartment as Edith?  Tell why you think she chose the one she did.

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**IV.  Interpersonal Speaking.**Using the [drawings](https://drive.google.com/a/lps.org/file/d/0B7F12ai4dWwqZXN0SEhiY1dvLUE/view?usp=sharing) provided by the teacher, listen to your partner’s instructions to fill in the empty house by drawing the right items of furniture in the right rooms.  Take turns reading your sentences to each other as you draw in the missing elements.  When you are finished, compare your drawings with Picture #2 in your partner’s worksheet.  Did you give and follow instructions correctly?

**V.  Interpersonal Speaking.**  Using the drawings provided by the teacher, give an imaginary tour of the house to your partner, using your finger to show where you are in the home.  You should start at the front door and you may use the elements below.  When your partner has finished, ask him/her where two rooms, areas or pieces of furniture are.

* sentence starters such as: Il y a ... / Voici... / Voilà... / J’ai... / Nous avons... / Où est ...??
* prepositions of direction (to the left of, next to, etc)
* adjectives (size or color)

**V.  Presentational Writing.**

**BD Ch. 1 Review Project – Ma chambre / Ma maison**

--You will create a blueprint-poster of your room or house (or an imaginary dream room or house), using French Vocabulary to correctly label the furniture or rooms.  You may draw your room, or use magazine photos or downloaded pictures to create the room, but you may not use a computer to create the whole thing.

--You will write a paragraph (rough draft first) describing the room/house: where things are located using the prepositions of direction we learned this week, describing things using adjectives (Example:  “The brown living room is next to the new yellow kitchen,” OR “The new television is on top of the white dresser,” OR “I have a green rug in front of the big bed”).  You must include 5 different rooms/furniture items and 5 different adjectives

--You will also write 5 sentences telling things that you and other family members do in your house.  (Example:  “My dad sleeps in the living room sometimes, “ OR “We eat in the dining room on Sundays,” OR “I like to read on my bed.”)  You must include 3 different subjects (je, il/elle, nous, ils/elles) and 5 different verbs.

--You will edit your rough draft paragraph with Madame, and then write your final paragraph on your blueprint poster (preferably on the front, but the back is OK, too).

--Turn in the poster, final paragraph AND the rough draft.

**Rough Draft Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FINAL PROJECT DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Criteria

Poster/Visual with correct labels                                   10 points

5 (or more) different prepositions of directions          10 points

5 (or more) different rooms/furniture items                 10 points

5 (or more) different adjectives

(with proper placement/agreement)                 10 points

5 sentences with 3 different subjects, 5 diff verbs     10 points

Other Grammar                                                                10 points

Rough draft / Editing / On time                                       10 points

TOTALE                                                                              70 points