Nom:

DUE DATE: **Writing: Friday, October 7th; Presentation: Monday, October 10th**

**FR3 Impressionisme Project**

I. Choose a French artist from the list below:

**Claude Monet** - *Impressionism*

**Paul Cézanne** - *Post-Impressionism*

**Edgar Dégas** – *Impressionism*

**Alfred Sisley** *- Impressionsim*

**Jacques-Louis David** - *Neoclassicism*

**Pierre-Auguste Renoir** - *Impressionism*

**Henri de Toulouse-Lautrec** - *Post-Impressionism, Art Nouveau*

**Vincent Van Gogh** - *Post-Impressionism*

**Camille Pisarro** *– Neo-Impressionism*

**Georges Seurat** – *Post- Impressionsim*

\*\*If you have another idea, you may run it by me for approval.

II. Research your artist

* You must have at least 2 print or video/audio sources about your artist in English or French.
	+ Try using google.fr to generate French language results
	+ Check out the video results of your google search for audio sources

III. Create a Google Slides Presentation about your chosen artist.  Your presentation must include:

* Background Information about your artist (1 paragraph, 8 sentences minimum, use P.C. and Imparfait) - Summarize this when you present to the class, only bullet points are allowed, no more than 3 per slide
* Two examples of famous pieces and descriptions of the piece (at least 3 sentences per each painting, bullet points – no more than 3 per slide)
* Information about the **art movement** associated with your artist (listed above with artist’s name) (at least 2 sentences, bullet points – no more than 3 per slide)
* Choose your favorite painting by your artist - tell why it is your favorite and what draws you to this painting (5 sentences, bullet points – no more than 3 per slide)
* Works Cited page at end of slideshow - You must cite any and all sources that you used in your project.
* **YOUR WRITING MUST BE HANDWRITTEN AND SUBMITTED TO MADAME ON FRIDAY, OCTOBER 7th**

IV. Recreate your favorite painting by your artist.

* Send an image of your favorite painting by your artist.
* Madame will provide you with cardstock and a black and white print of your painting.  Using paint, you will paint a copy of your painting as close to the original as possible. You will show off your painting during your presentation.

V. You will present your Presentation on **Monday, October 10th.**

**Writing**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CONTENT** | **COMPLETE** | **GENERALLY COMPLETE** | **SOMEWHAT COMPLETE** | **INCOMPLETE** |
|   | Writer uses theappropriate functions and vocabulary for the topic. | Writer usually uses the appropriate functions and vocabulary for the topic. | Writer uses few of the appropriate functions and vocabulary for the topic. | Writer uses none the appropriate functions and vocabulary for the topic. |
| **COMPRHENSIBILITY** | **COMPREHENSIBLE** | **USUALLY COMPREHENSIBLE** | **SOMETIMES COMPREHENSIBLE** | **SELDOM COMPREHENSIBLE** |
|  | Reader can understandall of what thewriter is trying tocommunicate | Reader can understandmost of what thewriter is trying tocommunicate | Reader can understandLess than half of what the writer is trying tocommunicate | Reader can understandlittle of what thewriter is trying tocommunicate |
| **ACCURACY** | **ACCURATE** | **USUALLY ACCURATE** | **SOMETIMES ACCURATE** | **SELDOM ACCURATE** |
|  | Writer uses grammar,spelling, wordorder, and punctuationcorrectly. | Writer usually uses grammar, vocabulary and functions correctly. | Writer has some problems with language usage | Writer makes significant number of errors in language usage. |
| **ORGANIZATION** | **WELL-ORGANIZED** | **GENERALLY WELL-ORGANIZED** | **SOMEWHAT ORGANIZED** | **POORLY ORGANIZED** |
|  | Presentation islogical and effective.  | Presentation isgenerally logical andeffective with a fewminor problems. | Presentation issomewhat illogicaland confusing inplaces. | Presentation lackslogical order andorganization. |
| **EFFORT** | **EXCELLENT EFFORT** | **GOOD EFFORT** | **MODERATE EFFORT** | **MINIMAL EFFORT** |
|  | Writer exceeds requirements of theassignment and hasput care and effortinto the process. | Writer fulfills all of the requirementsof the assignment.  | Writer fulfills someof the requirementsof the assignment.  | Writer fulfills fewof the requirementsof the assignment.  |

**Google Slides Presentation**

|  |  |  |
| --- | --- | --- |
| **CONTENT** | You used the, images, functions and vocabulary necessary to communicate. | (Excellent) 4 3 2 1 (Poor |
| **COMPRHENSIBILITY** | The reader was able to understand what you were trying to communicate | (Excellent) 4 3 2 1 (Poor |
| **ACCURACY** | You used grammar, spelling, word order, and punctuation correctly | (Excellent) 4 3 2 1 (Poor |
| **ORGANIZATION** | Your presentation was logical and effective | (Excellent) 4 3 2 1 (Poor |
| **EFFORT** | You put a lot of thought and effort into this assignment | (Excellent) 4 3 2 1 (Poor |

**Speaking Presentation:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nom: | 5 | 4 | 3 | 2 |
| Content | You included **ALL** of the requirements | You were missing **ONE** requirement | You were missing **two** requirements  | You were missing **three or more** requirements |
| Comprehensibility | I understood **everything** you were trying to say | I understood **most** of what you were trying to say | I understood **some** of what you were trying to say | I understood **very little** of what you were trying to say |
| Accuracy | You made **no** grammar mistakes | Your grammar was **mostly** accurate | Your grammar was **somewhat** accurate | Your grammar was **often** inaccurate |
| Fluency | You pronounced **almost** everything well and spoke without hesitation | You pronounced your words well, but **hesitated a bit** | You mispronounced **some words** and hesitated a bit | You mispronounced **many words** and hesitated a lot |