Deconstructing Fairy Tales

**Groups:**

1. Haley A., Emma G., Tanner L., Aliese H. **“Hansel and Gretel”**
2. Marcus B., Garrett S., Grace R., Jenna P. **“The Happy Prince”**
3. Lindsey E., Julinda L., Galina P., Baylie O. **“Rapunzel”**
4. Hannah F., Shelby L., Liz W., Lydia T. **“The Little Mermaid”**
5. Kathryn F., Savannah Enfield., Allison H., Carianne H. **“The Iron Man”**
6. Camryn S., Caroline S., Emily C., Haley T., Dela K. **“Cinderella”**
7. Travis J., Jordyn L., Molly W., Natalie L. **“Beauty and the Beast”**

As a group, you will be responsible for reading the story and preparing materials for discussion. It is essential that you become the experts on your story, since the rest of the class will only experience your story by what you share with them!

**Day 1:** Today, you should read the story as a group. You can decide how you want to read the story. As you read, you will need to:

* **Characters** List Characters and Descriptions
* **Plot** Chart the plot—the major events that occur throughout the story
* **Compile an important list of quotations**

This can be done on multiple pieces of paper, but will need to be stapled together. It will be handed in. You can decide how these tasks get accomplished.

Next, you should create questions that follow Bloom’s Taxonomy tiers 1-3. Use the handouts from yesterday to guide your questions. You should have a question for:

* Knowledge
* Comprehension
* Application

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Characters:**

**Plot:**

**Important Quotes:**

**Bloom’s Taxonomy** Write the questions below.

1. **Knowledge**

2. **Comprehension**

3. **Application**