Find the definition in your textbook.

E) FI /	ΔTIC)NI•	

Representations of a relation:

Notice that the chart below shows the same relation in three different ways. Now it's your turn. In the second column, make a mapping diagram and graph for the ordered pairs $\{(0, -3), (2, 5), (2, 4), (3, -3)\}$

second column, make a mapping diagram and graph for the ordered pairs $\{(0, -3), (2, 5), (2, 4), (3, -3)\}$.				
	Example	Your turn		
Ordered Pairs	$\{(0, -2), (0, 1), (1, 2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2, -2), (2$	$\{(0,-3),(2,5),(2,4),(3,-3)\}$		
Mapping Diagram	INPUT OUT	трит		
		2 1 2 4		
Graph		x		

Find	the	defin	itions	in	vour	textbook.
1 IIIu	uic	ucili	luons	111	your	icatoook.

I ma the definitions in your textbook.	_	
DOMAIN:		RANGE:

Example: Find the domain and range of the relation in the above example.

The domain is $\{0, 1, 2, 3\}$.

The range is $\{-2, 1, 2, 4\}$.

Your turn. Find the domain and range of the relation in the second column above.

The domain is

The range is _____

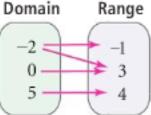
Find the definition in your textbook.

FUNCTION:

Another way of defining a function is "a relation in which each input has EXACTLY one output".

Example: Determine whether the relation represents a function.

a. Domain

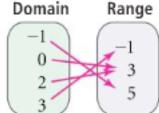


This **is not** a function. The input -2 has two outputs.

c. $\{(-6, 2), (-4, 5), (-1, -7), (-4, 8)\}$

This **is not** a function. Notice that the input -4 has two outputs, 5 and 8.

b. Domain



This is a function. Each input has exactly one output.

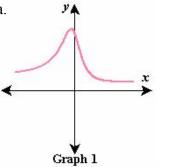
d. $\{(1, 6), (2, 6), (3, 6), (4, 6), (5, 6), (6, 6)\}$

This is a function. Each input has exactly one output. It is ok that the outputs are all the same!

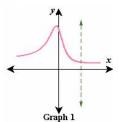
Find the definition in your textbook.

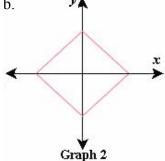
VERTICAL LINE TEST:

Example: Determine whether the relation represents a function.

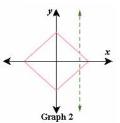


This is a function because every vertical line drawn passes through only one point on the graph.





This is not a function because at least one vertical line drawn passes through two points on the graph.



Your assignment: pg. 59 #5, 12, 13, 16, 17, 18, 19, 20, 21