

## Weighting of Language Arts

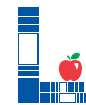
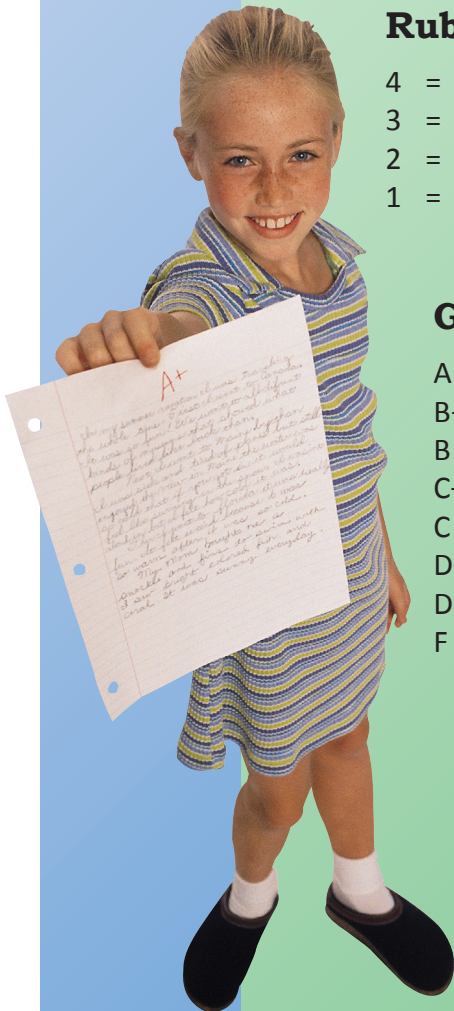
- 40% Reading Comprehension
- 30% Writing/Grammar
- 15% Vocabulary/Word Analysis
- 10% Spelling
- 5% Speaking and Listening

## Rubric Scale

- 4 = 90-100
- 3 = 80-89
- 2 = 70-79
- 1 = 0-69

## Grading Scale

- A = 90-100 %
- B+ = 85-89 %
- B = 80-84 %
- C+ = 75-79 %
- C = 70-74 %
- D+ = 65-69 %
- D = 60-64 %
- F = 0-59 %



**Lincoln Public Schools**  
 Department of Curriculum  
 P.O. Box 82889  
 Lincoln, NE 68501

### LINCOLN BOARD OF EDUCATION



Barbara Baier  
 Lanny Boswell

Kathy Danek  
 Don Mayhew  
 Katie McLeese Stephenson

Richard Meginnis  
 Ed Zimmer

Stephen C. Joel, Superintendent

Mailing Address: P.O. Box 82889 • Lincoln, NE 68501-2889

*An Equal Opportunity/Affirmative Action Employer*



**Sixth Grade**  
**PINNACLE**  
**Report Card**  
 2013-14



**Lincoln Public Schools**



## Work Study Habits

Work/Study habits are important predictors of achievement band are reported for each course. Teachers will determine marks for work/study habits using the following indicators:

- Listens
- Follows oral and written directions
- Is on task
- Participates in class
- Strives for quality work
- Seeks help as necessary
- Completes assignments on time
- Is organized
- Comes to class prepared

**Commendable Mark:** Always or consistently exhibits the nine indicators

**Satisfactory Mark:** Usually exhibits the nine indicators

**Needs Improvement:** Work habits are interfering with learning

<b>SPELLING</b> <i>(weighted 10%)</i>		
Wt.	Required Summative Assessments	Points
2	Weekly Spelling Tests (1 pt./word)	25

<b>SPEAKING / LISTENING</b> <i>(weighted 5%)</i>		
Wt.	Required Summative Assessments	Points
1	Speaking and Listening Skills <i>(Use Speaking &amp; Listening Rubric)</i>	*100
2	Oral Presentation <i>(Rubric-Recorded last Semester only)</i>	100
Optional Summative Assessment		
1	Teacher Created Assessments for Speaking and Listening Skills	*10

<b>WRITING / GRAMMAR</b> <i>(weighted 30%)</i>		
Wt.	Required Summative Assessments	Points
2	Writing Post Prompt <i>(Rubric)</i>	*100
2	Grammar, Mechanics, Usage Unit Assessment #31-40 (10 x 2)	**20
1	Process Writing <i>(Rubric)</i>	*100
Optional Summative Assessments		
1	Writing Notebook	*50
1	Teacher Created Assessments for Writing/Grammar	*25

<b>VOCABULARY / WORD ANALYSIS</b> <i>(weighted 15%)</i>		
Wt.	Required Summative Assessments	Points
2	Language questions on Unit Assessment (10/Unit Assessment x 2)	**20
2	Written Application Assessment for Unit Vocabulary	**20
Optional Summative Assessments		
1	Weekly Vocabulary Assessment	*40
0.5	Vocabulary Notebook <i>(Rubric)</i>	*100

<b>COMPREHENSION</b> <i>(weighted 40%)</i>		
Wt.	Required Summative Assessments	Points
3	Comprehension Portion of Unit Test <i>(Includes written responses)</i>	**30
Optional Summative Assessments		
1	Weekly Assessment Options <i>(See RLA Program Guide for options)</i>	**50
1	Teacher Created Assessment for Comprehension	**20
1	Independent Reading	*10

\*Max. points/quarter | \*\*Max. points/unit

