

Positive Behavior Interventions and Supports:

- Are outcome-based and focused on learning.
- Recognize the importance of developing positive relationships.
- Provide a prevention-focused continuum of supports
- Use data as a guide for decision-making.
- Utilize evidence-based practices.
- Provide systems support for accurate and sustained implementation.
- Establish a climate in which appropriate behavior is the norm.
- Support the local school continuous improvement process.
- Provide an approach to preventing problem behavior and building appropriate social skills..
- Results in increased academic learning.
- Benefit **all** students.



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Positive Behavior Interventions and Supports

Improving Learning for All Children



LPS **PBiS**
Positive Behavior Interventions and Support





Positive Behavior Interventions and Supports

(PBIS) is a research-based framework for proactively teaching and supporting positive behaviors for ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can achieve social, emotional, and academic success. The benefits of implementing PBIS include —

- fewer behavior issues
- increased time engaged in learning
- improved school climate

The foundation of PBIS in the Lincoln Public Schools lies in the fundamental expectations developed by each of our schools. Each school has individualized their expectations (ie Be Safe, Be Respectful, Be Responsible).



Prevention - Expected behaviors are identified, taught, modeled, and reinforced in a systematic way throughout the school. Students are “caught” engaging in desired behavior and this behavior is regularly reinforced and recognized.

Response - The response to undesirable behavior is organized, systematic and consistent. Considerable thought and effort goes into getting the entire school community on the same page with respect to common definitions of, and the most effective response to problem behaviors.



Data-Driven - Discipline data is collected school-wide. The data provides guidance for understanding when and where problem behavior is more likely to occur. Strategies to address behaviors are developed, and the data then provides evidence for whether the strategies are working.

Process - PBIS is not a curriculum or a prepackaged program. Rather, it is a framework that guides the school community through a process of addressing the unique culture, climate and behavioral issues within each school. The idea is to work smarter, not harder, to improve behavior and school climate.

