

Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_

**Did You Get It?** *Práctica de gramática*

Level 2 pp. 174–175

**¡AVANZA!****Goal:** Learn five verbs with irregular preterite stems.

- 1** Write the correct form of the following verbs in the preterite.

1. **estar** yo \_\_\_\_\_

ustedes / ellos \_\_\_\_\_

tú \_\_\_\_\_

Ariana y yo \_\_\_\_\_

usted \_\_\_\_\_

2. **tener** Ana y Luisa \_\_\_\_\_

nosotros \_\_\_\_\_

ella \_\_\_\_\_

tú \_\_\_\_\_

yo \_\_\_\_\_

3. **poner** usted \_\_\_\_\_

yo \_\_\_\_\_

Rodrigo y yo \_\_\_\_\_

ustedes \_\_\_\_\_

él \_\_\_\_\_

4. **poder** tú \_\_\_\_\_

Emiliana \_\_\_\_\_

los chicos \_\_\_\_\_

usted \_\_\_\_\_

nosotras \_\_\_\_\_

5. **tener** Lorenzo y Pablo \_\_\_\_\_

yo \_\_\_\_\_

Andrea, Alicia y yo \_\_\_\_\_

ellas \_\_\_\_\_

ustedes \_\_\_\_\_

- 2** Write the following in Spanish in the preterite.

1. you (*pl.*) were \_\_\_\_\_

6. the boys were \_\_\_\_\_

2. they could \_\_\_\_\_

7. we put \_\_\_\_\_

3. we found out \_\_\_\_\_

8. you (*pl.*) had \_\_\_\_\_

4. Lorenzo and Lupe put \_\_\_\_\_

9. I found out \_\_\_\_\_

5. Patricia had \_\_\_\_\_

10. you (*familiar, sing.*) could \_\_\_\_\_

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- 3 Complete the paragraph with the correct form of **estar**, **poder**, **poner**, **saber**, and **tener**.

Ayer Anastasia y yo 1. \_\_\_\_\_ en el mercado de artesanías. Nosotros 2. \_\_\_\_\_ que en el mercado hay muchas gangas. Vimos muchas cosas bonitas en el mercado. Yo compré unas botas de cuero baratas. Anastasia compró una pulsera bonita. Nosotros no 3. \_\_\_\_\_ pagar con tarjeta de crédito. 4. \_\_\_\_\_ que pagar con dinero en efectivo. Cuando salimos del mercado yo me 5. \_\_\_\_\_ las botas y ella se 6. \_\_\_\_\_ la pulsera.

- 4 Translate the sentences into Spanish.

1. She was here yesterday.

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2. They found out the truth last week.

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3. We had it last year.

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4. Mr. Sánchez put it there yesterday.

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5. You finally were able to write the e-mail.

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6. I found out now.

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7. They were here last week.

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8. He had it last month.

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9. They were able to go on Tuesday.

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10. She finally put on the boots.

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## ¿Recuerdas?

### Family Members and Chores

- You have learned many words to talk about family members. Review these.

**La familia (family)****la madre (la mamá) (mother, mom)****la hermana (sister)****la hija (daughter)****la abuela (grandmother)****la tía (aunt)****la prima (female cousin)****el padre (el papá) (father, dad)****el hermano (brother)****el hijo (son)****el abuelo (grandfather)****el tío (uncle)****el primo (male cousin)****los padres (parents)****los hermanos (brothers and sisters)****los hijos (children)****los abuelos (grandparents)****los tíos (aunts and uncles)****los primos (cousins)**

- You also have learned words about chores. Review these.

**Los quehaceres (chores)****hacer la cama (to make the bed)****barrer el suelo (to sweep the floor)****cortar el césped (to cut the grass)****poner la mesa (to set the table)****lavar los platos (to wash the dishes)****sacar la basura (to take out the trash)****pasar la aspiradora (to vacuum)****limpiar la cocina (to clean the kitchen)**

### Práctica

Which family members had to do the following chores? Follow the model.

**Modelo:** my grandmother / set the table

Mi abuela tuvo que poner la mesa.

- my mom / sweep the floor

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- my sisters / do the dishes

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- my grandfather / cut the grass

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- my brother and I / clean the kitchen

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- I / take out the garbage

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