

**Did You Get It?** *Presentación de vocabulario*

Level 2 pp. 278–279

**¡AVANZA!****Goal:** Learn to identify items in a place setting, describe various dishes, and order in a restaurant.**All about food**• **La mesa**

You have invited a friend for dinner. First you set the table. Here's what you need.

- el plato** (plate)
- el tenedor** (fork)
- el cuchillo** (knife)
- la cuchara** (spoon)
- el vaso** (glass)
- la servilleta** (napkin)

• **La comida**

Every good meal starts off with an appetizer (**un entremés**). If your friend prefers a vegetarian dish (**un plato vegetariano**), you could prepare spaghetti (**los espaguetis**) or cold vegetable soup (**un gazpacho**).

If your friend likes meat, you might think about preparing grilled steak (**el filete a la parrilla**), pork chops (**unas chuletas de cerdo**), or roasted chicken (**un pollo asado**).

If your friend enjoys seafood, consider a traditional Spanish rice dish prepared with any of a variety of items, such as prawns, mussels, shrimp, and sausage (**la paella**).

For dessert, you could prepare custard (**el flan**) or a chocolate cake (**una tarta de chocolate**). Think about serving a cup of tea (**un té**) with dessert. Better yet, you could take your friend to the ice cream parlor (**la heladería**) or pastry shop (**la pastelería**) for sweets.

How do you like your food prepared? Mixed (**mezclado/a**)? Beaten (**batido/a**)? Ground (**molido/a**)? Raw (**crudo/a**)? Cooked (**cocido/a**)? Fried (**frito/a**)? If you are picky about your food, make sure to ask for it the way you want it.

• **El restaurante**

Maybe you don't want to cook at all! You might want to invite your friend to a restaurant where the waiters are very attentive (**muy atentos**) and the house specials (**las especialidades de la casa**) are appetizing. When the waiter asks what you want to eat (**para comer**), you can say *Could you bring...?* (**¿Me puede traer...?**)

# Did You Get It? *Práctica de vocabulario*

Level 2 p. 280

**¡AVANZA!**

**Goal:** Learn to identify items in a place setting, describe various dishes, and order in a restaurant.

1 Which would you use to eat or drink the following? For some foods you might use more than one item or utensil.

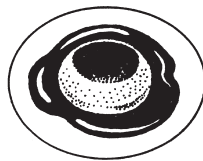
el tenedor	la cuchara	el cuchillo	el vaso
------------	------------	-------------	---------

- |                          |       |
|--------------------------|-------|
| 1. la sopa               | _____ |
| 2. la leche              | _____ |
| 3. los espaguetis        | _____ |
| 4. el helado             | _____ |
| 5. el filete             | _____ |
| 6. las espinacas         | _____ |
| 7. el té                 | _____ |
| 8. las chuletas de cerdo | _____ |
| 9. las papas hervidas    | _____ |

2 Write the name of the food shown in each picture.



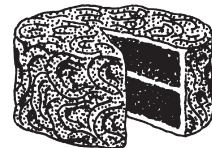
1.



2.



3.



4.



5.



6.



7.



8.

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |



Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_

3 Use the words and phrases in the box to complete the paragraph.

<b>muy atenta</b>	<b>los espaguetis</b>	<b>el entremés</b>	<b>el gazpacho</b>
<b>el flan</b>	<b>la tarta</b>	<b>verduras</b>	<b>especialidad de la casa</b>

Mi amigo Andrés y yo estamos en el Restaurante Madrid. La camarera es

1. \_\_\_\_\_ y enseguida nos trae la carta. De entremés, pedimos 2. \_\_\_\_\_ . Andrés es vegetariano. Él pide

3. \_\_\_\_\_ . Una 4. \_\_\_\_\_

es el filete a la parrilla. Yo no soy vegetariana. Pido el filete. También

pido 5. \_\_\_\_\_ cocidas. De postre, pido

6. \_\_\_\_\_ y Andrés pide 7. \_\_\_\_\_

de chocolate.

4 Imagine that you own a restaurant. Fill in the menu below with the house specials that you would offer.

*ESPECIALIDADES DE LA CASA*



## ¿Recuerdas?

Level 2 p. 282

### Prepositions of location

- Study the following list of words.

<b>en</b>	<i>(on / in)</i>	<b>enfrente de</b>	<i>(across from / in front of)</i>
<b>entre</b>	<i>(between)</i>	<b>delante de</b>	<i>(in front of)</i>
<b>al lado de</b>	<i>(next to)</i>	<b>detrás de</b>	<i>(behind)</i>
<b>alrededor de</b>	<i>(around)</i>		
<b>lejos de</b>	<i>(far from)</i>	<b>encima de</b>	<i>(on top of)</i>
<b>cerca de</b>	<i>(near, close to)</i>	<b>debajo de</b>	<i>(under, underneath)</i>
		<b>dentro de</b>	<i>(inside of)</i>
<b>a la izquierda de</b>	<i>(to the left of)</i>		
<b>a la derecha de</b>	<i>(to the right of)</i>		

### Práctica

State where the following objects and people are based on the picture. Follow the model.

**Modelo:**



el chico / la chica

El chico está al lado de la chica.

1. el tenedor / el plato

\_\_\_\_\_

2. el cuchillo / el plato

\_\_\_\_\_

3. el plato / la mesa

\_\_\_\_\_

4. el plato / el cuchillo y el tenedor

\_\_\_\_\_

5. el vaso / las fresas

\_\_\_\_\_