

Did You Get It? Presentación de gramática

Level 2 p. 173

¡AVANZA!

Goal: Learn five verbs with irregular preterite stems.

Irregular Verbs in the Preterite

- Study the following verbs, stems, and preterite endings.

Verb	Stem	Preterite Endings	
estar (to be)	estuv-	-e	-imos
poder (to be able)	pud-	-iste	-isteis
poner (to put)	pus-	-o	-ieron
saber (to know)	sup-		
tener (to have)	tuv-		

EXPLANATION: The Spanish verbs **estar**, **poder**, **poner**, **saber** and **tener** are irregular in the preterite tense. To form the preterite of these verbs, you need to change their stems and add irregular preterite endings.

- Read the following sentence, paying attention to the boldfaced verb.

Yo **supe** la respuesta esta mañana. (*I **found out** the answer this morning.*)

EXPLANATION: The verb **saber** has a different meaning in the preterite. It means *to find out*.

Did You Get It? *Práctica de gramática*

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¡AVANZA!

Goal: Learn five verbs with irregular preterite stems.

1 Write the correct form of the following verbs in the preterite.

1. **estar** yo _____
 ustedes / ellos _____
 tú _____
 Ariana y yo _____
 usted _____
2. **tener** Ana y Luisa _____
 nosotros _____
 ella _____
 tú _____
 yo _____
3. **poner** usted _____
 yo _____
 Rodrigo y yo _____
 ustedes _____
 él _____
4. **poder** tú _____
 Emiliana _____
 los chicos _____
 usted _____
 nosotras _____
5. **tener** Lorenzo y Pablo _____
 yo _____
 Andrea, Alicia y yo _____
 ellas _____
 ustedes _____

2 Write the following in Spanish in the preterite.

- | | |
|----------------------------------|--|
| 1. you (<i>pl.</i>) were _____ | 6. the boys were _____ |
| 2. they could _____ | 7. we put _____ |
| 3. we found out _____ | 8. you (<i>pl.</i>) had _____ |
| 4. Lorenzo and Lupe put _____ | 9. I found out _____ |
| 5. Patricia had _____ | 10. you (<i>familiar, sing.</i>) could _____ |

- 3 Complete the paragraph with the correct form of **estar**, **poder**, **poner**, **saber**, and **tener**.

Ayer Anastasia y yo 1. _____ en el mercado de artesanías. Nosotros 2. _____ que en el mercado hay muchas gangas. Vimos muchas cosas bonitas en el mercado. Yo compré unas botas de cuero baratas. Anastasia compró una pulsera bonita. Nosotros no 3. _____ pagar con tarjeta de crédito. 4. _____ que pagar con dinero en efectivo. Cuando salimos del mercado yo me 5. _____ las botas y ella se 6. _____ la pulsera.

- 4 Translate the sentences into Spanish.

1. She was here yesterday.

2. They found out the truth last week.

3. We had it last year.

4. Mr. Sánchez put it there yesterday.

5. You finally were able to write the e-mail.

6. I found out now.

7. They were here last week.

8. He had it last month.

9. They were able to go on Tuesday.

10. She finally put on the boots.



¿Recuerdas?

Level 2 p. 175

Family Members and Chores

- You have learned many words to talk about family members. Review these.

La familia (family)

la madre (la mamá) (mother, mom)

el padre (el papá) (father, dad)

los padres (parents)

la hermana (sister)

el hermano (brother)

los hermanos (brothers and sisters)

la hija (daughter)

el hijo (son)

los hijos (children)

la abuela (grandmother)

el abuelo (grandfather)

los abuelos (grandparents)

la tía (aunt)

el tío (uncle)

los tíos (aunts and uncles)

la prima (female cousin)

el primo (male cousin)

los primos (cousins)

- You also have learned words about chores. Review these.

Los quehaceres (chores)

hacer la cama (to make the bed)

lavar los platos (to wash the dishes)

barrer el suelo (to sweep the floor)

sacar la basura (to take out the trash)

cortar el césped (to cut the grass)

pasar la aspiradora (to vacuum)

poner la mesa (to set the table)

limpiar la cocina (to clean the kitchen)

Práctica

Which family members had to do the following chores? Follow the model.

Modelo: my grandmother / set the table

Mi abuela tuvo que poner la mesa.

- my mom / sweep the floor

- my sisters / do the dishes

- my grandfather / cut the grass

- my brother and I / clean the kitchen

- I / take out the garbage
