

Past Tense Children's Story Use the "Did you get it?" worksheet pg 1 to help with possible vocab
Cover/Title page in Spanish por (by)
Pages 1-4 Set the background scene (place, weather, age, feelings, physical descriptions, time, characters)
Pages 3-18 Action. What happens to build the story to the end to set the message/lesson in place?
Consequence(s) to a decision made by the character? Do several things lead up to the message?
Pages 15-20+ Closure. How does everything end up? Happy ending? Sad ending? Matter of fact ending?
Página del glosario

Suggestions: Keep it simple. Write short sentences with a verb conjugated correctly. Use vocab that everyone in class should know. Vocab you have to look up must be underlined and put in the glosario at the end of the book. Alphabetize the glosario by the Spanish word.

Preterit vs Imperfect: Think in terms of a play...describe the background (imperfect).
If you can witness it...it's preterit...the spotlight of action. If it's "mental activity" it's preterit. When you realized you were late to finals, your facial expression changed, you started to sweat, you looked at the time, and probably said something inappropriate.
Imperfect...The car was always yellow it did not become yellow in front of you. (El coche era amarillo. NOT: El coche fue amarillo.) Time is part of the background scene.

Past Tense Children's Story Use the "Did you get it?" worksheet pg 1 to help with possible vocab
Cover/Title page in Spanish por (by)
Pages 1-4 Set the background scene (place, weather, age, feelings, physical descriptions, time, characters)
Pages 3-18 Action. What happens to build the story to the end to set the message/lesson in place?
Consequence(s) to a decision made by the character? Do several things lead up to the message?
Pages 15-20+ Closure. How does everything end up? Happy ending? Sad ending? Matter of fact ending?
Página del glosario

Suggestions: Keep it simple. Write short sentences with a verb conjugated correctly. Use vocab that everyone in class should know. Vocab you have to look up must be underlined and put in the glosario at the end of the book. Alphabetize the glosario by the Spanish word.

Preterit vs Imperfect: Think in terms of a play...describe the background (imperfect).
If you can witness it...it's preterit...the spotlight of action. If it's "mental activity" it's preterit. When you realized you were late to finals, your facial expression changed, you started to sweat, you looked at the time, and probably said something inappropriate.
Imperfect...The car was always yellow it did not become yellow in front of you. (El coche era amarillo. NOT: El coche fue amarillo.) Time is part of the background scene.