

Physical Science Classroom Expectations and Procedures

Mrs. Essink

Email: ressink@lps.org **Office:** 436-1304

Website:

**Availability: Mornings by appointment only
Until 3:30 After School**

Classroom: G103

TPC: G101A

Welcome, physical science is a fast paced course with the goal of providing students with a base knowledge of physics. This is a hands on course that uses a modeling approach to instruction that includes scientific inquiry, discourse, and evaluation of evidence to develop conceptual graphical representations and mathematical models to meet State and district competencies.

Due to the use of this approach, it is imperative that you attend class on a daily basis. This course provides a solid basis for your success in other high school science courses.

In class, students will be involved in various modes of learning, which will include doing experiments with lab groups, presenting and discussion of experimental results, and various activities. Students will show their mastery of content material by quizzes, labs, projects and exams.

We will be studying:

Motion and Forces Scientific Inquiry

Energy Fields

Waves

Magnetism

The following procedures are in place to make the classroom environment safe, fun, and conducive to learning.

Entering the Classroom:

- Be seated when the bell rings. If you are not **in** the classroom when the bell rings you will be counted tardy. We will follow school rules on tardies: 1st tardy- Conference with me 2nd tardy- contact parent/guardian 3rd Tardy- Lunch detention 4th tardy-2nd lunch detention 5th tardy-referral to administration
- Turn in any homework that is due for the day to my homework box.
- Get started on the daily bell ringer.

Exiting the Classroom:

- **DO NOT** put away your materials until the bell has rung OR I have instructed you to do so.
- All lab materials must be **put away** and the lab area **cleaned** before anyone can leave.
- You will be dismissed from your seats at the bell. You will not be excused until everyone is sitting down in assigned seats.
- All restroom breaks, water breaks, etc. will only be granted if you have a **PLANNER** for the teacher to sign.
 - MRS. ESSINK MAY REFUSE RESTROOM BREAKS IF THEY BECOME EXCESSIVE OR IF STUDENTS TAKE ADVANTAGE OF THE PRIVILEGE BY BEING GONE FOR AN EXTENDED PERIOD OF TIME.
 - NO PASSES OUTSIDE OF THE CLASS WILL BE GRANTED DURING THE FIRST OR LAST 10 MINUTES OF CLASS.

What do I do if I am absent from class?

- If you are ever absent from class it is your responsibility to get any missing assignments from the make-up folder for your class period. You will also be responsible for turning in any homework that was due while you were gone. You will be responsible for getting missed lecture notes from a classmate or the class website.
- All class materials (notes, worksheets etc.), as well as a daily agenda, will be listed on our classroom website. You can also print off any notes or worksheets that you may have lost from this website as I do not print off extra copies.
- If you are absent from class due to a school related activity you will be responsible for getting your assignments from me **ahead** of time.
- If you are absent from class on a test/quiz day but are present for the review, and receive all review materials, you will take the test/quiz the day you return to class.

Assignments, Tests, and Quizzes

- All homework should be turned in at the beginning of class the day it is due. However, I do understand that life happens. If you do not get it turned in on the assigned due date you may turn it in the following day without your grade being penalized. You may do this up until the day of the unit exam.
- **Any work that is not turned in by the unit test will not be accepted.**
 - Work that has not been turned in BEFORE the unit test is taken will be recorded as a zero.

Labs:

Students will be assigned lab partners for each lab. Students must remain at your lab table doing the activity or lab. The teacher will generally change lab partners every unit, (shorter units will keep the same lab group).

Grading Scale

A	90-100
B+	85-89
B	80-84
C+	75-79
C	70-74
D+	69-65
D	60-64
F	Below 60

Classroom Participation:

- Each student is expected to be present during class. Students with chronic attendance problems are more likely to struggle in class. Students who develop an attendance problem may be asked to make up time outside of class.
- Each student is expected to participate in all assignments in the classroom, including the outdoor classroom, lab activities, and group/individual discussions.

Study Habits:

- Good study habits will be imperative for students who wish to succeed in this class. Students should come to class each day prepared to work. In addition, students are expected to spend about 20-40 minutes of homework/studying each night at home. If students are using good study habits and participating in all class assignments and discussions it will not be necessary to “cram” for a unit exam the night before.

Extra Help:

- Students wishing to meet with Mrs. Essink for extra help outside of regular classroom hours may do so. I am generally available most mornings and after school except Tuesday afternoons.

CELL PHONES & ANY ELECTRONIC DEVICE

- Cell phones are NOT TO be seen or heard in the classroom. If I see a cell phone...
 - a. First time- Take phone for class period.
 - b. Second time- Take phone for whole day and contact parent/guardian
 - c. Third time- Given to the office- parent/guardian has to come pick it up.
- No electronic devices, such as ipods, ipads, mp3 players, portable games, DVD players, etc. may be used in class unless designated by the teacher.

Class materials:

****Bring these materials with you to class on a daily basis****

1. Spiral notebook (1 subject is fine)
2. Calculator
3. Number 2 pencils and a pen. Mechanical pencils are fine and encouraged.
4. A folder or binder for loose papers and handouts

Food & drink:

- **No food or drink, other than water, is permitted in the classroom. We do a lot of experiments and who knows what kind of chemicals could have been spilled!**

**I have read the above information and understand my responsibilities for physical science.
Due Tomorrow!**

Student

(Printed Name)

(Signature)

Date _____

Parent/ Guardian

(Signature)

Date _____