

# Columbus: Hero or Villain?


**Objective:** Identify positive and negative results of Columbus's voyages.

**Task:** Represent different perspectives by creating a Hero poster and a Villain poster for Columbus. Each poster should include the following:

- ✓ A title
- ✓ A simple drawing depicting Columbus or something that represents him
- ✓ At least three separate facts supporting the perspective of the poster. Facts should be based on the textbook (guided reading questions and mind map), the Columbus-Taino primary document, and the 500 Nations video.

**Example:**

**A NATIONAL HERO:**




Hernan Cortés.

All of Spain should recognize the great accomplishments of Hernan Cortés, a hero to us all.

- conquered Aztecs
- expanded Spain's claim to the new world.
- helped spread Christianity
- acquired gold and riches

**WANTED:**



Hernan Cortés.

Be on the lookout for this ruthless, evil murderer, thief, and threat to the Aztec people. Cortés is wanted for.

- Murder of thousands of Aztecs
- Destruction of Tenochtitlan
- Enslaving innocent people.
- Robbery of gold and relics

## Columbus Hero Villain Poster Grading Rubric

	1-2 POINTS	3-4 POINTS	5 POINTS	COMMENTS
PERSPECTIVE	Confusing on what perspective or view is intended or gives only one perspective	Shows <b>BOTH</b> Hero and Villain perspectives	Clearly and precisely demonstrates <b>BOTH</b> Hero and Villain perspectives	
INFORMATION	Too few facts / confusing, inaccurate, or irrelevant facts	Contains at least three relevant facts supporting <b>EACH</b> perspective	Contains three or more relevant and detailed facts supporting <b>EACH</b> perspective	
PRESENTATION	Messy/ shows little effort	Sufficiently done/ pencil/some effort	Neatly done/artistic/ evidence of effort	