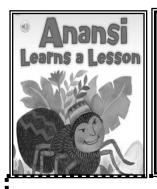
Robyn Robinson 2013



Cooperation

Init?\w/eek I

Essential Question:

Why is working together a good way to solve a problem?

Comprehension Strategy

Make, Confirm, and Revise

Predictions

Good readers use the story's text and pictures to make and change predictions as they read.

Spelling skill:

Long I, Long U

Genre

<u>Folktale</u>

Comprehension Skil

<u>Theme</u>

Themes are the authors' messages.
Think about what the characters do
and say. Use key details to figure out
the theme.

- o Usually has a message, a lesson, or a moral to the story

Vocabulary Strategy

<u>Antonyms</u>

Words that have opposite meanings.

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Lmmigration

Unit**2**Week 2

Essential Question:

Why to people immigrate to new places?

Comprehension Strategy

Make, Confirm, and Revise

I *Predictions*

 $^{lacktrel{I}}$ Good readers use the story's text and pictures to make and change predictions as they read.

Spelling skill: Long E

ılGenre

Historica

Fiction

- A made-up story that takes place in the past
- Has illustrations that show historical details

Comprehension Skill

Theme

Themes are the authors' messages. Think about what the characters do and say. Use key details to figure out the theme.

Vocabulary Strategy

Similes

Compares two very different things.



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Unit 2Week 3

Essential Question:

How do people make government work?

Comprehension Strategy

Reread

■ Good readers reread difficult securis I of text to increase their understanding.

Comprehension Skill

Spelling skill: Silent Letters

Genre

<u>Expository</u> Text

Author's Point



I To find the author's point of view of a I topic, look for details that show what I the author thinks. Decide if you agree with the author.

- Gives facts and information about a topic
- Has headings that tell what a section is about |

Vocabulary Strategy Prefixes

Ia word part that is added to II Ithe beginning of a word and II Ichanges the meaning

Includes text | features







Essential Question:

How can people help animals survive?

Comprehension Strategy

Reread

of View

I Good readers reread difficult securis I of text to increase their understanding.

Comprehension Skill

Autho<u>r's Point</u>

with the author.

Spelling skill: 3 Letter Blends

Genre

Expository Text

Gives facts and information

about a topic

Has headings that tell what a section is about 1

Vocabulary Strategy Suffixes

I a word part that is added to Ithe end of a word and Ichanges the meaning

the author thinks. Decide if you agree

Includes text







Figure It Out

Unit 2 Week 5

Essential Question:

How do people figure things out?

Comprehension Strategy

<u>Reread</u>



Spelling skill: Digraphs

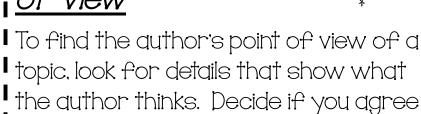
Genre

Limerick and Free Verse

Comprehension Skill

<u>Author's Point</u> <u>of View</u>

with the author.



short funny poem that rhymes.
Each stanza has 5 lines-the lst, 2nd, and 5th lines rhyme.

Limerick is a

o Free Verse
does not always
rhyme and can
have any number
of lines and
stanzas.

П

Light

Vocabulary Strategy *Similes*

Compares two very different things.