|  | ~ October 2015 ~ | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading:**  Unit 2 Week 1 | **Math:**  Ch. 5  Subtract  Whole Numbers | Sept. 28  Reading: 20 minutes | Sept. 29  Math 5.1  Reading: 20 minutes | Sept. 30  Math: 5.2  Science DCA & Social  Studies test  Reading: 20 minutes | 1 Day 1  Math: 5.3  Begin Health  Reading: 20 minutes | 2 Day 2  Math: 5 - review  Spelling packet due  Reading: 20 minutes |
| **Reading:**  Unit 2 Week 2 | **Math:**  Ch. 5  Subtract  Whole  Numbers | 5 Day 3  Math 5.4A  Reading: 20 minutes | 6 Day 4  Math: 5.4B  Reading: 20 minutes | 7 Day 5  Math: 5.5  Reading: 20 minutes | 8 Day 6  Math: 5.6  Reading: 20 minutes | 9  TEACHER  WORK DAY  NO SCHOOL |
| **Reading:**  Unit 2 Week 3 | **Math:**  Ch. 6  Subtract  Whole  Numbers | 12 Day 1  Math: 5.7  Reading: 20 minutes | 13 Day 2  Math: REVIEW  Reading: 20 minutes | 14 Day 3  Math: CH. 5  TEST  Test on Health  Reading: 20 minutes | 15  FALL BREAK  NO SCHOOL | 16  FALL BREAK  NO SCHOOL |
| Reading:  Unit 2 Week 4 | **Math**  Ch. 6  Graph &  Analyze  Data | 21 Day 4  Math: 6.4  Reading: 20 minutes | 22 Day 5  Math: 6.5  Reading: 20 minutes | 23 Day 6  Math:2.5  Reading: 20 minutes | 24 Day 1  Math: 6.6a  Reading: 20 minutes | 25 Day 2  Math: 6.6b  Reading: 20 minutes |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Specials Schedule:  Day 1-Music  Day 2- Computer  Day 3- Wellness-  Day 4- Art  Day 5- Media  Day 6- PE | **Spelling:**  Pretests (not graded)  -FIRST day of the week  Post Tests (graded)  -LAST day of the week | **Grammar:**  Tests on LAST day of the week  **Reading Comprehension**:  Tests on the LAST day of the week | **Dismissal:**  If your child is going home a *different way* than normal, please send a note or email. | COMMUNICATION IS KEY!  Nikky Pressler  402-436-1170  npressl@lps.org |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unit 2  Week  1 | Unit 2  Week  2 | Unit 2  Week  3 | Unit 2  Week  4 | **Writing**  **September 21st – October 8th**  **Book Reviews**  **Students will be working on opinion writing in the**  **form of book reviews.**  **First, students will learn how to take notes**  **while they read. Then, using a picture book,**  **students will be writing summaries, expressing**  **written opinions about the book, and making a**  **recommendation on their book to other readers.**  **Health**  10 Days – Mental and Emotional Health  Students will be able to: Describe the three parts of health.  Describe actions that help you have a healthful self-concept.  Describe how to share emotions in healthful ways.  Describe the difference between healthful and harmful stress.  **Math**  Subtract Whole Numbers Sept. 29– Oct. 14  Student should be able to: Subtract positive rational numbers ~ recognize that subtraction is the inverse of addition. ~ estimate differences ~ find a difference by adding up on a number line ~ subtract whole numbers (through thousands) with regrouping |
| AOpproaching  **ON**  **Long i, long u**  Sky, fry, pie, tied, tight, right, bright, grind, child, cube, cute, mule, music, drew, few, coast, scold, bone, mighty, Utah  **VOCABULARY**  Attempt  Awkward  Cooperation  Created  Furiously  Interfere  Involved  Timid | **ON**  **Long e**  Heel, week, creek, free, green, street, freeze, seal, weak, bean, speaks, team, clean, cream, field, tied, cute, sixteen, peanut  **VOCABULARY**  Arrived  Immigrated  Inspected  Moment  Opportunity  Photographs  Valuable  Whispered  SALJLASDKJFLA | **ON**  **Words w/silent**  **Letters**  Wrap, wrists, wrote, wreck, wring, write, wreath, knit, knife, knight, knock, knee, gnome, sign, gnaws, heel, weak, field, wristwatch, knapsack  **VOCABULARY**  Announced  Candidates  Convince  Decisions  Elect  Estimate  Government  Independent  WASLDJWWFK | Approaching  **ON**  **3 Letter Blends**  Scrubs, screams, scratch, scrape, screen, spread, splash, spray, streak, strength, strong, squeak, three, throw, thread, wrote, knife, sign, streamer, scribble  E33333l  **VOCABULARY**  Caretakers  Population  Recognized  Relatives  Resources  Success  Survive  Threatened |