|  | ~ October 2015 ~ |  |
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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading:**Unit 2 Week 1 | **Math:**Ch. 5SubtractWhole Numbers | Sept. 28Reading: 20 minutes | Sept. 29Math 5.1Reading: 20 minutes |  Sept. 30Math: 5.2Science DCA & SocialStudies testReading: 20 minutes | 1 Day 1Math: 5.3Begin HealthReading: 20 minutes | 2 Day 2Math: 5 - reviewSpelling packet dueReading: 20 minutes |
| **Reading:** Unit 2 Week 2 | **Math:** Ch. 5SubtractWhole Numbers  | 5 Day 3Math 5.4AReading: 20 minutes | 6 Day 4Math: 5.4BReading: 20 minutes | 7 Day 5Math: 5.5Reading: 20 minutes | 8 Day 6Math: 5.6Reading: 20 minutes | 9 TEACHER WORK DAYNO SCHOOL |
| **Reading:** Unit 2 Week 3 | **Math:** Ch. 6SubtractWholeNumbers | 12 Day 1Math: 5.7Reading: 20 minutes  | 13 Day 2Math: REVIEWReading: 20 minutes | 14 Day 3Math: CH. 5TESTTest on HealthReading: 20 minutes  | 15 FALL BREAKNO SCHOOL | 16 FALL BREAKNO SCHOOL |
| Reading:Unit 2 Week 4  | **Math**Ch. 6Graph &AnalyzeData | 21 Day 4Math: 6.4Reading: 20 minutes | 22 Day 5Math: 6.5Reading: 20 minutes | 23 Day 6Math:2.5Reading: 20 minutes | 24 Day 1Math: 6.6aReading: 20 minutes | 25 Day 2Math: 6.6bReading: 20 minutes |

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| Specials Schedule:Day 1-MusicDay 2- ComputerDay 3- Wellness-Day 4- ArtDay 5- MediaDay 6- PE | **Spelling:**Pretests (not graded) -FIRST day of the weekPost Tests (graded) -LAST day of the week | **Grammar:**Tests on LAST day of the week**Reading Comprehension**:Tests on the LAST day of the week | **Dismissal:**If your child is going home a *different way* than normal, please send a note or email. | COMMUNICATION IS KEY!Nikky Pressler402-436-1170npressl@lps.org |

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| Unit 2Week 1 | Unit 2 Week2 | Unit 2Week 3 | Unit 2Week 4 | **Writing****September 21st – October 8th****Book Reviews** **Students will be working on opinion writing in the****form of book reviews.****First, students will learn how to take notes****while they read. Then, using a picture book,****students will be writing summaries, expressing****written opinions about the book, and making a****recommendation on their book to other readers.****Health**10 Days – Mental and Emotional HealthStudents will be able to: Describe the three parts of health.Describe actions that help you have a healthful self-concept.Describe how to share emotions in healthful ways.Describe the difference between healthful and harmful stress.**Math**Subtract Whole Numbers Sept. 29– Oct. 14Student should be able to: Subtract positive rational numbers ~ recognize that subtraction is the inverse of addition. ~ estimate differences ~ find a difference by adding up on a number line ~ subtract whole numbers (through thousands) with regrouping |
| AOpproaching **ON****Long i, long u**Sky, fry, pie, tied, tight, right, bright, grind, child, cube, cute, mule, music, drew, few, coast, scold, bone, mighty, Utah**VOCABULARY**AttemptAwkwardCooperationCreatedFuriouslyInterfereInvolvedTimid |  **ON****Long e**Heel, week, creek, free, green, street, freeze, seal, weak, bean, speaks, team, clean, cream, field, tied, cute, sixteen, peanut**VOCABULARY**ArrivedImmigratedInspectedMomentOpportunityPhotographsValuableWhispered SALJLASDKJFLA  |  **ON****Words w/silent****Letters**Wrap, wrists, wrote, wreck, wring, write, wreath, knit, knife, knight, knock, knee, gnome, sign, gnaws, heel, weak, field, wristwatch, knapsack**VOCABULARY**AnnouncedCandidatesConvinceDecisionsElectEstimateGovernmentIndependentWASLDJWWFK | Approaching **ON****3 Letter Blends**Scrubs, screams, scratch, scrape, screen, spread, splash, spray, streak, strength, strong, squeak, three, throw, thread, wrote, knife, sign, streamer, scribbleE33333l**VOCABULARY**CaretakersPopulationRecognizedRelativesResourcesSuccessSurviveThreatened |