Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Portfolio #: \_\_\_\_\_\_\_\_

Criminal Justice

Mr. Craft

Your Bill of Rights

Nothing herein is intended to restrict the Constitutional Rights of any individual.

1. Areas of Prohibited Student Conduct

-any conduct which causes a disruption in any variety or interference with the rights of other students will be prohibited.

-to achieve this, students will:

a. listen to the teacher and other students when talking

b. use language, written or oral, which is not offensive

c. use of electronic devices is PROHIBITED. They WILL be confiscated (phones, headphones,etc)

1. Students’ Responsibilities
	1. strive to achieve to the level of your ability
	2. to attend class on time, be in your seat when the bell rings: 3 tardies equal one detention, five could lead to removal
	3. to come to class prepared at all times with notebook, pen/pencil
	4. bottled drinks ONLY! Food if not a disruption.
	5. to be honest in all assigned work: sharing of work is a sharing of points.
	6. to take care of makeup work: this will be discussed later
	7. to respect the rights of others and abide by school rules
	8. to accept the consequences for your lack of responsibility
	9. to be courteous and respectful towards guest speakers
	10. to recognize and respect cultural, ethnic, and gender diversity
2. Students’ Rights
	1. To receive a competent instruction relevant to Social Studies
	2. To attend a classroom that is clean, comfortable, safe, and reasonably equipped for learning. To preserve this right, students will:

Not leave paper and/or any waste by their desk

Not to write on the desks or deface any part of the room

Not leave food or drink mess in class

* 1. to express yourself with your opinions and be respected as long as it is not offensive towards others
	2. to receive make-up work when missing class; it is your responsibility to ask for it
	3. to receive graded papers as soon as possible, giving the teacher reasonable time to complete them
1. Teacher’s rights

a. The law regards the role of the teacher to be “in loco parentis” (in place of parents) and may exercise such powers of control, restraint, and correction over students as may be reasonably necessary to enable me to properly perform my duties as a teacher and accomplish the purpose of education

b. The enforcement of these rules must be reasonable under all circumstance

1. The Course

No matter who you are, crime has an impact on your life. Statistically, chances are very good that sometime in your life you will be a victim of crime in one of its many forms. Everyone agrees that crime is a serious problem. Few agree about its causes or solutions.

Although the debate over the causes and solutions to crime will probably never end, society has evolved methods and systems for dealing with the problem of crime on a daily basis.

**Keep A Portfolio:** You are encouraged to keep all assignments, handouts, and tests in a folder or binder that will only be used for this class. A three ring binder works best, but a simple folder with pockets will work fine. Near the end of each unit your portfolio will be checked to determine if all assignments have been completed and if you have accomplished the goal of staying organized. The portfolio will be worth triple the number of pages it includes (usually 70 to 100 points). This is a very large portion of your grade. Refer to your table of contents and stay organized. **You must bring your portfolio every day.**

**Merit Points:** As a student, you begin this class with 50 Merit Points this semester. The goal is to keep them!!! You can add to your Merit Points in a number of ways (to be discussed in class). Unfortunately, tardies, truancies, and lack of materials equal a loss of Merit Points.

**Grading:** 20% of your grade will be formative (i.e. in class work, homework assignments, portfolio checks). 80% of the grade will be summative (i.e. projects, tests, quizzes, papers, and quarter portfolio checks). **We will be using the school wide grade scale.**

**This is an activity-oriented class**. You will be involved in a variety of research activities and projects throughout the semester. Some activities will be done in groups, some on your own. **Participation is a MUST in this class.** IF you cannot meet this expectation, another class selection should be made.

You will also be responsible for several journal entries (will go in portfolio) of criminal justice current events. When we have speakers, you will complete a “journal” entry reflecting on the information given.

I understand the above policies and fully understand the meaning and possible consequences. We would refer to the LSE handbook for any punishment procedures.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_