

RESPONDING TO PROBLEM BEHAVIOR



HAVE A POSITIVE MINDSET:

Consistency is more powerful than harsher consequences.
Praise publicly and correct privately.
Use the least exclusive option.

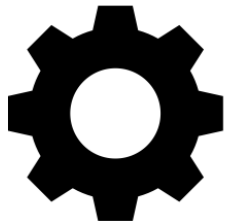


WHY DOES PROBLEM BEHAVIOR HAPPEN?

Two Reasons for Problem Behavior:

Skill Deficit:
Lack of skill to perform desired behavior

Performance Deficit:
Lack of motivation to perform the desired behavior



- A. Praise other students
- B. Reteach
- C. Increase engagement strategies
- D. Proximity
- E. Attend, wait and praise
- F. Provide instructional choice
- G. Private re-direct
- H. Non-verbal cue



WHAT ARE RESPONSES TO PROBLEM BEHAVIOR?



WHY RESPOND TO PROBLEM BEHAVIOR?

Keeps learning and teaching going



Use specific feedback so the student can meet the expectation



Provides motivation for the student to continue to improve



Think Prevention and Ask:

How clear are my expectations?

Have I thoroughly taught them?

Am I consistently using strategies to encourage desired behaviors?



Plan Your Response:

Make sure you are calm.

Choose the least exclusive option to address the problem behavior.

(see above options).



HOW TO RESPOND TO PROBLEM BEHAVIORS?

SUMMARY



Have a positive mindset.

Monitor your classroom data to be more preventative.

Research affirms corrections that were delivered consistently were superior. (Simonsen, Fairbanks, Briesch, Myers, & Sugai, 2008)