

PBIS @ Moore

2017-2018 School Year

LAST NAMES

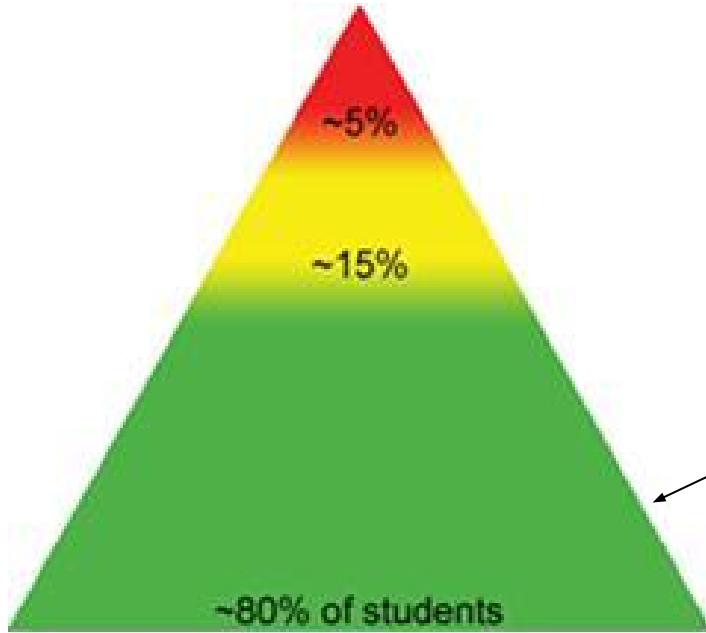
OBJECTIVES

Know the meaning of Tier 1 at Moore Middle School

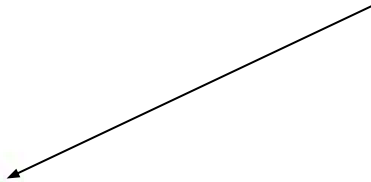
Understand the purpose of Tier 1 interventions and the role of PBIS within Moore Middle School

Be Able To demonstrate and model common area procedures and expectations

The Famous Triangle ...



**We are staying here
for right now!**



TIER 1 SUPPORTS

Specific Examples of what we do for ALL kids (Whip-a-round)

Introduce PBIS Resource Pages:

- Go to LPS.org
- Type in PBIS under search Tab
- <http://wp.lps.org/pbis/>
- Other websites
 - PBISworld.com
 - PBIS.com
 - MidwestPBIS.org

SMALL GROUP ACTIVITY

* We are needing systematic relationship ideas to be sure each student has an adult!

- Examples:
 - Locker buddies
 - Assigned 10 random students
 - 3rd period class are “your kids”

TEACHING EXPECTATIONS - 1ST WEEK OF SCHOOL

During this opening week our focus needs to be on building relationships and setting the Moore Culture within the classrooms and building. If this can be done in your existing curriculum, great. However you have the support of the administration to veer away from the curriculum in order to create the relationships and Moore Culture.

1st Week of School PowerPoint:

https://docs.google.com/presentation/d/1c1Q8zE_Y-rcdQJH3AG1Q56Wujb5LbL7iMI_LYVxITJQ/edit#slide=id.p

BREAK :)

SMALL GROUP ACTIVITY

*We want to hear your school-wide acknowledgement ideas!

VOCABULARY REFERENCE TOOL

~~Behavior coaches~~ = Student Support Coaches

~~Safe seat~~ = In-class movement

~~Buddy room~~ = Out-of-class movement

We don't "~~Boys Town~~" a kid ... we use de-escalation strategies that are consistent with PBIS

Use the term "LPS Student Supports" - things are good for all kids, at all levels, in all schools

SCHOOL-WIDE POLICIES

- Tardy expectations
 - Teachers must record tardies on Synergy
 - If data suggests there is an issue, teams will meet to come up with plan
 - On-time = in the classroom before the bell rings
- No bathroom breaks during the first and last 10 minutes of each class period
- Water bottles are acceptable
- Dress code as per LPS policy
- All students must have a pass in the hallway

Turn & talk with partner - ask clarifying questions

SCHOOL-WIDE POLICIES

- Lunch: transitions to and from lunch are pending
- Synergy Checks: Fridays; rotate class periods, reminders will be sent via Zimbra, 5 minutes-ish
- Cellphones:
 - 1st offense - phone is taken away and student can pick up in office at the end of the day
 - 2nd offense - parent is required to pick up the phone in the office
 - 3rd offense - office will hold student's phone every day
- Assembly: students should leave items in classroom

LEVELS OF CLASSROOM SUPPORT

Behavior Model/Tiered Response System for Behavior

Level 1 = Positive recognition/follow up needed

Level 2 = Pep talk/triage with student and teacher/counselor

*Adult will make contact home for level 1 and 2. (Teacher, counselor, or admin)

Level 3 = Immediate response: disruptive or unsafe behaviors

*Admin will call home but may ask for you to call home as well.

Turn & talk with partner - ask clarifying questions

SMALL GROUPS - VIDEOS

Group 1: Chappelle, Powers, Ward, Oligmueller, Weier, Moore

Group 2: Masin, Christiancy, Bockerman, Bourke, McGowan, Carr

Group 3: Cardamone, Lautenschlager, Orton, Henjes, Meier, Czapl

Group 4: Lambert, Burkey, Jorgensen, Holland, Luxford, Ahlers

*Each group will make 2 videos!

SMALL GROUPS

Create Videos for the following Expectations:

- Group 1: Hallways (slide 4) & Cafeteria (slide 12)
- Group 2: Recess (slide 13) & Restrooms (slide 22)
- Group 3: Classroom (slide 18) & Stairwell (slide 19)
- Group 4: Classroom (slide 25) & Hallway (slide 26)

*You will have 20 minutes to create videos and send them to christl@lps.org

PBIS ACTION PLAN

2017-2018: Tier 1

2018-2019: Tier 2 (Check-In/Check-Out, Social Academic Instructional Groups)

2019-2020: Tier 3 (Functional Behavior Assessments, Behavior Intervention Plans, Student Assistant Team Plans)

*Some students will be in small groups and have individual behavior plans this year; however, we are waiting to set up school-wide systems until we have data to show us what areas of support Moore Middle School students need.

QUESTIONS???