



MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

MTSS-B UPDATE @ LSW

Lincoln Southwest High School

September 2019

2019-2020 MTSS-B Action Plan

1. Provide relevant booster lessons for staff

We will continue to provide relevant and current monthly lessons for staff, including academic (library access, wi-fi access, asking for help, etc.) and social

2. Increase monthly booster lesson participation

We are hoping for 85%+ staff participation (about 70% in 2018-2019); will share data with staff in regards to participation

3. Admin will provide more consistent consequences for discipline policies

Admin will be clearer with communication (consistency) with the understanding that every situation is unique, as evidenced by SAS near end of school year

4. Provide Professional Development

We will hit on staff needs for 10 minutes at PPM

5. Improve Data-Based Decision Making

We will share minor behavior data as a way to change booster lessons, classroom managed behavior, etc.

Remember to recognize your students for great things they do!

The jump code to an electronic “You’ve been caught” card is LSWSOAR.

During the period of August 13 - September 24, we received **160** tickets.
Keep'em coming, Hawks!

MTSS-B August Participation Data

On August 21st, students received an MTSS-B Common Lesson "Respectful Silver Hawk Behavior".

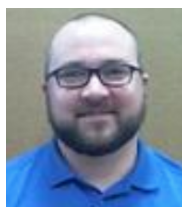
- At least 1501 students participated in the lesson (this number is based on the number of students who have completed their exit ticket).
- 76 out of 89 teachers taught the lesson. This means that **85.3%** of our teachers taught the lesson! **Great job Silver Hawks!** Our Action Plan goal of 85% staff participation was met this month!



Silver Hawk Teacher Recognition Blitz August 2019



Terry Berks



Jacob Fahrlander



Scott Handelman



Jim Hill



Kyle Schumann

THESE TEACHERS WERE NOMINATED BY STUDENTS FOR HELPING THEM SOAR!
THANK YOU, SILVER HAWKS, FOR DOING A WONDERFUL AND MEANINGFUL WORK EVERY DAY!

Minor Behavior and Incident Referrals Data 2018-2019

Spring 2019 Minor Behavior Data (LSWHELP)

99.4% of LSW students had 0-1 incident
0.5% of LSW students had 2-5 incidents
0.1% of LSW students had 5+ incidents

Incident Referrals 2018-2019 (last year)

85.6% of LSW students had 0 incidents
7.3% of LSW students had 1 incident
5.1% of LSW students had 2-5 incidents
2.0% of LSW students had 5+ incidents

From our MTSS-B Coach, Sara Mann:

Feedback is essential for learning academic and social skills. At LSW we work on building trust with students by giving timely, specific, and usable feedback. When students are learning new social skills, we usually start with explicit teaching on how students can display expected behaviors. We encourage these positive behaviors to continue by giving specific praise. We want to provide a clear path for students on how to improve their social skills. Some students might need more opportunities for feedback to improve. We do this by building relationships and predictable routines for students to get regular feedback.