

**Welcome
Back,
Silver
Hawks!**



MTSS-B is a positive school-wide Multi-Tiered System of Supports for Behavior that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

MTSS-B UPDATE @ LSW

Lincoln Southwest High School

August 2019

Student Assignment Information

Administrator Student Assignment:

A - D: Mr. Matzen
E - K: Mr. Schuster
L - R: Mrs. Runge
S - Z: Mr. Baack

Counselor Student Assignment:

Mrs. Sharpe - A-C
Mr. Sederberg - D-He
Mr. Feeken - Hf-L
Dr. Lehn - M-N
Mr. Peterson - O-SI
Mr. Ernst - Sm-Z

Student Population, August 2019

Total population: 2079 students

White: 79.3%

Hispanic: 8.6%

Black or African American: 2.7%

Asian: 4.1%

American Indian or Alaska Native: 0.3%

Native Hawaiian/Other Pacific Islander: 0%

Two or more: 5.1%

Remember to reinforce positive student behavior by acknowledging it and providing specific positive feedback. The jump code to an electronic "You've been caught" card is

LSWSOAR

In 2018-2019, we acknowledged positive behavior of our students
by giving out **1173** tickets!

Mark Your Calendars! Booster Lessons Dates

MTSS-B lessons will take place during Block 2. The schedule will be altered on those days.

August 21
September 25
October 23
November 13
December 11

January 22
February 26
March 25
April 22

Jump Code: LSWTEACH

LSW students are able to nominate and recognize their teachers for the great work they do! In 2018-2019, students submitted **784 nominations!**
Please, share this jump code with your students! Thank you for helping our students SOAR high!

LSW Tardy Procedure

Utilize the Tardy Intervention Google Doc: Jump Code **BIBU**.

1st Intervention – Teacher Intervention

2nd Intervention – Parent/Guardian Notified and Teacher Intervention

3rd Intervention – Lunch Detention for the following day & Student Intervention

4th Intervention – Same as 3rd tardy. (See above)

5th Intervention – Referral to Alpha Administrator. Teacher completes a tardy referral and sends to the alpha administrator. For each additional tardy after 5, teacher writes tardy referral too and sends to the alpha administrator.



From our MTSS-B Coach, Sara Mann:

Multi-tiered System of Supports for Behavior (MTSS-B) is a research-based framework for teaching and supporting positive behaviors for ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn. The benefits of implementing MTSS-B include:

- fewer behavior issues
- more instructional time
- increased attendance for student success.

The foundation of MTSS-B in Lincoln Public Schools lies in the fundamental expectations developed by each of our schools. At **Lincoln Southwest** high school, our expectations are to be **Safe, Open-minded, Accountable and Respectful**.