



PBIS is a positive school-wide multi-tiered student support system that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

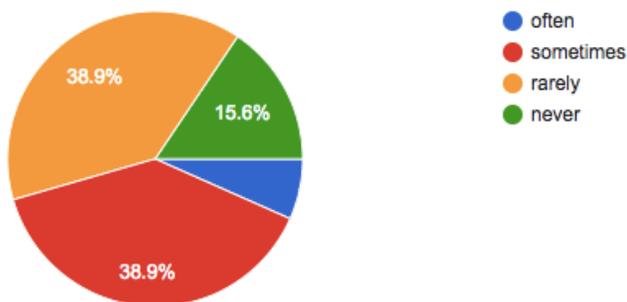
PBIS UPDATE @ LSW

Lincoln Southwest High School

October 2018

Cell Phone Distractions October 24th Lesson Data

We asked students if they felt distracted by their cell phones, and received the following results:



23.6% of students indicated that they get distracted when other students in class use their cell phones (that is nearly 1 in 4 students!).

45.7% of surveyed students were open to mini-digital detox, and 38.6% said "Maybe".

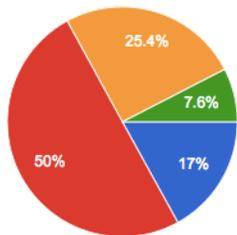
Thank you, teachers and staff, for recognizing our students!

- | | |
|-----------------|-----------|
| Benson | Kramer |
| Berks | Kreifels |
| Brady | Larson |
| Bullerdiek | Mabry |
| Champoux | Mann |
| Cunningham | Mescher |
| Dwyer | Ms. O |
| Geier | Petska |
| Geist | Powers |
| Giovanazzi | Schumann |
| Harris | Sharpe |
| Hershberger | Spivey |
| Hill | Stopp |
| Hines | Van Zandt |
| James, Matt | Way |
| Kelley | |
| Kirk - Security | |

Remember to recognize your students for great things they do! The jump code to an electronic "You've been caught" card is LSWSOAR.

During the month of October 2018,
we received **224** tickets!
Keep'em coming, Hawks!

GROWTH MINDSET – During our October 17th PBIS lesson, we asked our students to identify their area of growth based on the SOAR Matrix.



- SAFE
- OPEN-MINDED
- ACCOUNTABLE
- RESPECTFUL

50% of 1083 surveyed students identified "Being Open-Minded" as their area for growth (compared to 44.1% last year).

A growth mindset is the belief that intelligence can be developed. Students with a growth mindset understand they can get smarter through hard work, the use of effective strategies, and help from others when needed. It is contrasted with a fixed mindset: the belief that intelligence is a fixed trait that is set in stone at birth.

WHY DOES IT MATTER?

Students' beliefs about intelligence have important consequences for how they experience school and how they respond to setbacks and adversity. When students hold a fixed mindset, school can be a threatening place because they may be worried about proving their ability or avoiding "looking dumb." This can lead students to avoid challenges and give up when they struggle. But when students hold a growth mindset, they may experience school as an exciting place to grow, embracing challenges as opportunities to develop mastery. **Students' mindsets about ability shape their responses to adversity in school¹.**

Silver Hawk Teacher Recognition Blitz September 2018



Brandi Benson



Toni Heimes



Tiffany Powers



Willie Sapp



Sasha Van Zandt

Reminder:

Purpose of PBIS Lessons

Lessons are taught to insure that all students receive information that is relevant and pertinent to building as well as to grow and maintain stronger Tier 1 that supports our **Culture for Learning**. Lessons are based on data collected from staff (TFI and the SAS data), referral data, and student input.



¹ <http://mindsetscholarsnetwork.org/learning-mindsets/growth-mindset/#>