



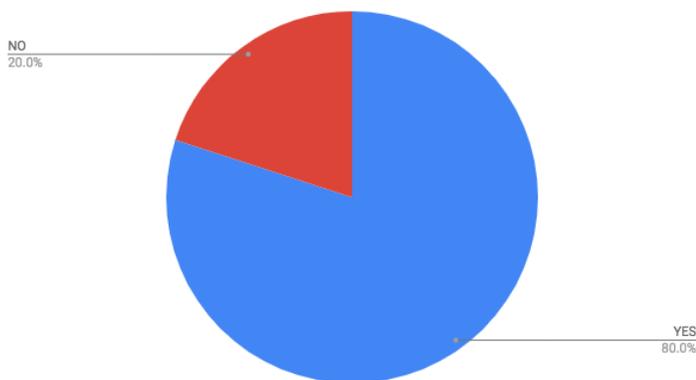
PBIS is a positive school-wide multi-tiered student support system that guides and supports SouthWest High School to create safe, successful, and positive learning environment and culture for everyone.

PBIS UPDATE @ LSW

Lincoln Southwest High School

October 2017

Feedback from the Exam Preparation Lesson on October 2: We asked our students if the strategies they learned during the lesson were helpful, and these were the results:



666 students completed the survey.

80% or 533 students said the lesson was helpful.

Please, take time to teach our PBIS lessons to help our staff and students!

Thank you!

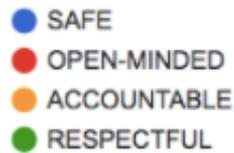
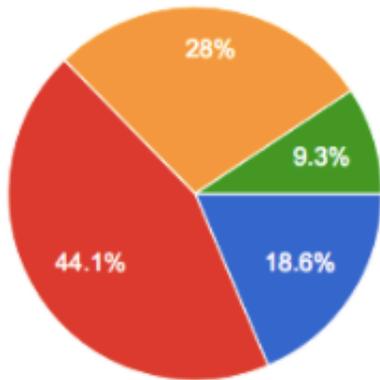
Purpose of PBIS Lessons:

Lessons are taught to insure that all students receive information that is relevant and pertinent to building as well as to grow and maintain stronger Tier 1 that supports our **Culture for Learning**. Lessons are based on data collected from staff (TFI and the SAS data), referral data, and student input.

Remember to recognize your students for great things they do! The jump code to an electronic "You've been caught" card is RARC.

During the period of August 14 - October 31, we received **1482** tickets (we had 1226 tickets in since Sept. 21!)

GROWTH MINDSET - During our October 18th PBIS lesson, we asked our students to identify their area of growth based on the SOAR Matrix.



44.1 % of 887 surveyed students identified "Being Open-Minded" as their area for growth. Based on this survey, our Growth Mindset lesson scheduled for November 21st is timely and needed!

Growth Mindset & Motivation

Holding a fixed or a growth mindset has huge implications when it comes to motivation. The simple belief that intelligence is malleable can better

equip students for challenging tasks and difficult subject matter. If they know that they can develop their abilities, that effort and dedication make a difference in the formula for success, then students won't become paralyzed by challenge. The growth mindset creates a love of learning and a resilience that is essential for achieving goals¹.

Thank you, teachers, for recognizing your students for the great work they do!

A. Brady,
Bales
Benson
Berks
Blasé
Brown
Carothers
Champoux
Cornish
Domangue
Dunn
Dwyer

Foster
Giovanazzi
Gross
Hennecke
Henrichs
Hershberger,
Hill
Hines
Holt
Kelley
Kneifel
Knop

Kramer
Kreifels
LaBlanc
Lehn
Lococo
Lyons
Mabry
Mann
McAndrew
Monroe
Moore
Munford

Nakawaga
Payant
Powers
Russell
Salem
Schnell
Schrad
Schumann
Scofield
Sherman
Spivey
Strack

T. Way,
Thomsen
True
Van Zandt
Vifquain
Volker
Washut
Watt
Wichman
Zeilinger

At Southwest High School, staff teach students academic skills along with behavior skills in all school settings. As we teach students what **TO** do, it is important to remember to pay attention to what we want to see, and thus, to give more attention to appropriate behaviors versus inappropriate behaviors. While this focus doesn't remove the necessity of responding to and taking action when kids behave inappropriately, it does substantially reduce many misbehaviors and increase the likelihood that students will display appropriate behaviors.



¹ <https://www.mindsetworks.com/parents/understanding-mindset>