**MASTERY AND RECOGNITION DOCUMENT FOR BIEN DIT**

(Suggested guidelines for Lincoln Public Schools – subject to adjust at teacher’s discretion)

**CONCEPTS TO BE MASTERED BY LEVEL**

**LEVEL 1**

* Greetings
* Numbers 0-1000
* Subject pronouns
* Indefinite articles and plural of nouns
* Negation
* Definite articles
* Conjugation of –er /-ir/-re verbs
* Irregular plurals
* Etre et avoir
* Possessive adjectives (my, your, his/her)
* Faire
* Question words
* Weather
* Aller et le future proche
* Vouloir
* Prendre
* Pouvoir/devoir

**LEVEL 2**

* Family
* Descriptive adjectives
* Adjective agreement
* Leisure actvities
* Café foods
* Verbs like dormir
* Passé compose with etre et avoir
* Contractions with a and de
* Reflexive verbs present et passé compose
* S’appeler/se lever

**LEVEL 3**

* Back to school activities and classes
* After school activities
* Irregular verbs in the present
* Conditionnel de politiesse
* Adjective placement and meaning
* Imperative
* Voir and regarder
* Reciprocal verbs

**LEVEL 4**

* Object pronouns
* Adverbs
* Conditional
* Demonstrative pronouns
* Comparatives and superlatives
* Savoir et connaître
* Subjunctive
* Adverb placement
* The future

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| **FRENCH 1** | **RECOGNITION****(Nice to Know)** | **MASTERY****(Need to Know)** |
| **Chapter 1** |  | Greetings |
| (introduce -ER verbs) | Numbers 0-100 | Numbers 1-1000 (not spelling) |
| (colors, numbers, alphabet) | Subjects and verbs |  |
|  |  | Subject pronouns |
|  | Classroom objects and expressions + colors |  |
|  | Accents and special characters |  |
|  | Indefinite articles plural of nouns | X By end of semester X By end of semester  |
|  | Avoir  | X End of the year  |
|  | Negation | X End of the year  |
| **Chapter 2** | **RECOGNITION** | **MASTERY** |
|  | Likes and dislikes | X by end of year |
|  | Definite articles | X By end of semester |
|  | -er verbs | X By end of semester (conjugations) |
|  |  |  |
|  | Leisure activities |  |
|  | Contractions with à |  |
|  | Conjunctions |  |
|  | Est-ce que | X by end of year |
|  | Question words | X by end of year |
| **Chapter 3** | **RECOGNITION** | **MASTERY** |
|  | Physical and personality descriptions |  |
|  | Classroom objects + Colors |  |
|  | Être | X by end of semester |
|  | Adjective agreement |  |
|  | Irregular adjectives |  |
|  | Family and pets |  |
|  | Possessive adjectives  | X by end of the year (my, him/her, your) |
|  | Contractions with de |  |
| Not essential for level 2 | C’est vs Il/Elle est |  |
|  |  |  |
| **Chapter 4** | **RECOGNITION** | **MASTERY** |
|  | School subjects |  |
|  | Time | X by end of the year (basic military) |
|  | Days of the week | X  |
|  | -re verbs | X by the end of the year |
|  | -ger and –cer verbs |  |
|  | “Le” with days of the week |  |
|  | School supplies |  |
|  | Numbers 100-1000 | X |
|  | Colors | X |
| Not essential for level 2 | The verbs préférer and acheter |  |
|  | Adjectives as nouns |  |
|  | Agreement with numbers |  |
|  | Devoir |  |
| **Chapter 5** | **RECOGNITION** | **MASTERY** |
|  | Sports and activities |  |
|  | Seasons and months  | X by end of year |
|  | Faire | X by end of year |
|  | Question words | X by end of year |
|  | Adverbs |  |
|  | Places in town |  |
|  |  | Weather |
|  | Aller and the future proche | X by end of year |
| Not essential for French 2 | Venir and the passé récent |  |
| Not essential for French 2 | Idioms with avoir |  |
|  | **RECOGNITION** | **MASTERY** |
| **Chapter 6** |  |  |
|  | Breakfast foods and drinks |  |
|  | Place settings |  |
|  | The partitive |  |
|  | -ir verbs | X by end of year |
|  | Vouloir | X by end of year |
|  | Café foods |  |
|  | Prendre | X by end of year |
|  | The imperative |  |
|  | Boire |  |
|  |  |  |
| **Chapter 7** | **RECOGNITION** | **MASTERY** |
|  | Clothing and accessories |  |
|  | Demonstrative adjectives |  |
|  | Interrogative adjectives |  |
|  | Mettre |  |
|  | Sports equipment, leather goods, and jewelry |  |
|  | Numbers 1,000-1,000,000 |  |
|  | The passé composé of –er verbs |  |
|  | The passé composé of irregular verbs |  |
|  | Adverbs with the passé composé |  |
|  |  |  |
| **Chapter 8** | **RECOGNITION** | **MASTERY** |
|  | Chores |  |
|  | Pouvoir/Devoir | X by the end of the year |
|  | The passé composé of –ir and –re verbs |  |
|  | Negative expressions |  |
|  | Parts of the house and furniture |  |
|  | Dormir/sortir/partir |  |
|  | The passé composé with être  |  |
|  | -yer verbs |  |
|  |  |  |
| **Chapter 9** | **RECOGNITION** | **MASTERY** |
|  | Places in the city |  |
|  | Means of transportation |  |
|  | Voir/savoir/connaître |  |
|  | Review of the imperative |  |
|  | At the pharmacy, bank and post office |  |
|  | Review of the present tense |  |
|  | Inversion |  |
|  | Review of the partitive |  |
|  |  |  |
| **Chapter 10** | **RECOGNITION** | **MASTERY** |
|  | Travel items |  |
|  | At the hotel |  |
|  | Appeler |  |
|  | Prepositions with countries and cities |  |
|  | Idioms with faire |  |
|  | At the train station and airport |  |
|  | Review of the passé composé with avoir and être  |  |
|  | Ordinal numbers |  |

**Pacing:** A week per vocabulary unit or grammar unit. Teach for 5 days, review on the 6th and quiz on the 7th.

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| **FRENCH 2** | **RECOGNITION** | **MASTERY** |
| **Chapter 1** |  | Family |
|  |  | Descriptive adjectives |
|  |  | Avoir and Etre |
|  |  | Adjective agreement |
|  | The adjectives beau, nouveau, vieux | Leisure activities |
|  |  | Café foods |
|  |  | -er verbs |
|  |  | -ir and –re verbs |
|  | Verbs like dormir | X by end of year |
|  | **RECOGNITION** | **MASTERY** |
| **Chapter 2** | Holidays and birthdays |  |
|  | Direct objects and direct object pronouns |  |
|  | Indirect objects and indirect object pronouns |  |
|  | Offrir |  |
|  | Party preparations and foods |  |
|  | Review of the passé composé with être and avoir | X by end of year |
| **Comes up chapter 4** | Negative expressions |  |
|  |  |  |
| **Chapter 3** | **RECOGNITION** | **MASTERY** |
|  | Vegetables, fruits, and food preparation |  |
|  | Review of the partitive |  |
|  | The pronoun y |  |
|  |  | Review of question formation |
|  | Specialty stores, expressions of quantity |  |
|  | The pronoun en |  |
|  | Placement of object pronouns |  |
|  | Review of contractions with à and de | X by end of the year |
|  |  |  |
| **Chapter 4** | **RECOGNITION** | **MASTERY** |
|  | School places and events |  |
|  | **RECOGNTION** | **MASTERY** |
|  | Object pronouns in the passé compose |  |
|  | Quelque chose, quelqu’un, ne…personne, ne…rien, ne…que |  |
|  | Recevoir |  |
|  | Computer terms |  |
|  | Suivre |  |
|  | Depuis, il y a, ca fait |  |
|  | Ouvrir |  |
| **Chapter 5** | **RECOGNITION** | **MASTERY** |
|  | Daily routine and activities |  |
|  | Reflexive verbs | X by end of the year |
|  | Tout, toute, tous, toutes |  |
|  | S’appeler et se lever | X by end of year |
|  | Daily routine and activities |  |
|  | Reflexive verbs in the passé compose | X by end of year |
|  | The imperative with reflexive verbs |  |
|  | Reflexive verbs with infinitives |  |
|  |  |  |
| **Chapter 6** | **RECOGNITION** | **MASTERY** |
|  | Childhood activities |  |
|  | The imparfait |  |
|  | The passé compose and the imparfait |  |
|  | Review of adverb placement |  |
|  | Country life |  |
|  | The comparative |  |
|  | The superlative |  |
|  | Irregular comparatives and superlatives |  |
|  |  |  |
| **Chapter 7** | **RECOGNITION** | **MASTERY** |
|  | Camping equipment and activities |  |
|  | The passé compose and the imparfait |  |
|  | Etre en train de |  |
|  | Verbs with etre and avoir in the passé compose |  |
|  | Nature, outdoors, animals and activities |  |
|  | The future |  |
|  | Courir |  |
|  |  |  |
| **Chapter 8**  | **RECOGNITION** | **MASTERY** |
|  | Parts of the body, illnesses and injuries |  |
|  | The subjunctive |  |
|  | More expressions with subjunctive |  |
|  | Healthful lifestyle |  |
|  | The conditional  |  |
|  | Si clauses |  |
|  | The conditional to make polite requests |  |
|  |  |  |
| **Chapter 9** | **RECOGNITION** | **MASTERY** |
|  | Movies and books |  |
|  | Relative pronouns qui, que, dont |  |
|  | Present participles |  |
|  | Television programs and music |  |
|  | Interrogative pronouns |  |
|  | Demonstrative pronouns |  |
|  | Review of comparatives and superlatives |  |
|  | Review of c’est/il est |  |
| **Chapter 10** | **RECOGNITION** | **MASTERY** |
|  | Vacation destinations and activities, nationalities |  |
|  | Review of object pronouns and conditional |  |
|  | Review of si clauses |  |
|  | Vacation preparations |  |
|  | Review of subjunctive  |  |
|  | Review of passé compose and imparfait |  |
|  | **RECOGNITION** | **MASTERY** |
|  | Review of être en train de |  |

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| **FRENCH 3** | **RECOGNITION** | **MASTERY** |
| **Chapter 1** | Verbs followed by the infinitive | Back to school activities and classes |
|  | What you did last summer: activities, things and places | After school activities |
|  | The passé compose vs. the imparfait | Regular verbs in the present |
|  |  | Irregular verbs in the present |
|  |  | The passé compose and reflexive verbs in the passé compose |
| **Chapter 2** |  |  |
|  | Jobs and professions |  |
|  | Review of the future |  |
|  | The feminine forms of nouns |  |
|  | Conduire |  |
|  | Talking on the phone  |  |
|  | Writing a formal letter |  |
|  | The future perfect |  |
|  | The present participle |  |
|  |  | Conditionnel de politesse  |
|  |  |  |
| **Chapter 3**  | **RECOGNITION** | **MASTERY** |
|  | Stories, legends and fables |  |
|  | The passé simple |  |
|  | Relative pronouns with ce |  |
|  | Adjective placement and meaning | X by end of year |
|  | History of francophone Africa |  |
|  | The past perfect |  |
|  | Sequence of tenses in indirect discourse |  |
|  | The past infinitive |  |
|  |  |  |
| **Chapter 4** | **RECOGNITION** | **MASTERY** |
|  | Relationships and friends |  |
|  |  | Reciprocal verbs |
|  | The past conditional |  |
|  | Manquer et plaire |  |
|  | Family history and life events |  |
|  | Review of the subjunctiveThe subjunctive with necessity, desire, and emotions |  |
|  | Disjunctive (stress) pronouns |  |
|  |  |  |
| **Chapter 5**  | **RECOGNITION** | **MASTERY** |
|  | Nature and animals | The imperative |
|  | The subjunctive with expressions of fear |  |
|  |  | Voir et regarder |
|  | Extreme outdoor sports |  |
|  | Apporter/emporter/amener/emmener |  |
|  | Verbs followed by à/de and the infinitive |  |
|  | Idiomatic expressions |  |

**Pacing**: A month and a half per chapter including all supplemental activities

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| **FRENCH 4** | **RECOGNITION** | **MASTERY** |
| **Chapter 6** |  |  |
|  | Newspapers and magazines | Object pronouns |
|  | The subjunctive with doubt and uncertainty |  |
|  | Croire and paraître |  |
|  | Quelque part, quelqu’un, quelque chose, quelquefois |  |
|  | News and information |  |
|  | Qui est-ce qui, qui est-ce que |  |
|  | More negative expressions |  |
|  |  |  |
| **Chapter 7** | **RECOGNITION** | **MASTERY** |
|  | Natural phenomena |  |
|  | The comparative and superlative |  |
|  | The passive voice |  |
|  | Prepositions |  |
|  | Natural resources in danger |  |
|  | Quand, lorsque, dès que |  |
|  | Subjunctive after a conjunction |  |
|  | Eteindre |  |
|  |  |  |
| **Chapter 8** | **RECOGNITION** | **MASTERY** |
|  | Political campaign and government | Adverbs |
|  | Contractions with lequel | The conditional |
|  | The past subjunctive |  |
|  | Government services |  |
|  | Vaincre |  |
|  | Chacun/chacune |  |
|  |  |  |
| **Chapter 9** | **RECOGNITION** | **MASTERY** |
|  | Fine arts |  |
|  | Inversion |  |
|  | **RECOGNITION** | **MASTERY** |
|  | Present participles used as adjectives |  |
|  | Music and the performing arts | Demonstrative pronouns |
|  |  | The comparative and superlative |
|  |  | Savoir and connaître |
|  |  |  |
| **Chapter 10** | **RECOGNITION** | **MASTERY** |
|  | At the airport | The subjunctive |
|  | Prepositions with places | Adverb placement |
|  | Travel by car | The future |
|  | The past perfect |  |
|  | The causative faire |  |

**Pacing**: A month and a half per chapter including all the supplemental activities given.

*lmaupin:Documents:French Curriculum pacing.docx*