

# GEOMETRY BLOCK COURSE SYLLABUS 2015-2016

## INSTRUCTOR INFORMATION

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## CONTENT

This is a Geometry course emphasizing proof, logical thinking, algebraic thinking, and building a mathematical vocabulary. This course meets for two consecutive periods to offer additional support and practice. This course requires that students regularly complete independent practice in order to be successful. A large number of collaborative activities will be used in class. Students are expected to actively participate in these activities.

## MATERIALS

- TI-30 calculator is provided to students for in class work.

- A class set of geometry textbooks will be kept in the classroom. You will also be given a text book to take home if you decide to do so. If you would rather not take a book home I can give you online access to the book. **Important note: We will have independent practice out of the textbook on a regular basis. Not having a book at home is not an excuse for incomplete work.**

- A notebook and a folder are both required for this class but you need to have something that you will have with you everyday so that you can be an organized student.

- Students must have a pencil every day. Assignments in pen will not be accepted. If you need a pencil just ask me!

## GRADING POLICY

Classwork/Homework/Quizzes (Formative)	20%
Tests (Summative)	80%
Total	100%

**1. Independent Practice/Classwork/Quizzes:** Independent Practice will be assigned on a daily basis with few exceptions. Assignments will be due the following school day unless specified otherwise. Late assignments will be accepted until the day of the chapter test. Occasional quizzes will also be given to check for student understanding.

**2. Tests:** Tests will be given after each chapter. Cumulative tests will also be given throughout the year. These tests will be another opportunity to replace previous lower test scores.

## GRADING RUBRIC

A	90-100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D+	65-69%
D	60-64%
F	0-59%

## CLASSROOM RULES

**1. Be present.** Students must be in their assigned seats when the tardy bell rings. Consequences for multiple tardies can be found in the student handbook. Attendance in a math class is extremely important; multiple absences can cause a student to fall behind, and playing “catch-up” in this class will be very difficult. If a student is absent on a test day, it is their responsibility to schedule a make-up time—usually within 2-3 days of the test. **NOTE:** being absent on a review day does not excuse a student from taking a test. **It is the student’s responsibility to get any homework or notes from days they are absent.** This can be found on my website or on the assignment sheet given to them at the beginning of each chapter.

**2. Be prepared.** Each day, students will be required to bring their 3-ring binder or notebook and loose-leaf paper, a pencil, and completed independent practice.

**3. Treat others with respect.** Each student must respect another student’s right to learn and the teacher’s right to teach. Be polite to each other and treat the property of the school and other students with respect. Always use appropriate language in the school and the classroom.

## PASSES

By school policy, students must remain in the classroom for the first and last ten minutes of each period. If a student needs to leave the room, they can do so asking me independently for a pass in their planner.

## ADDITIONAL HELP

If a student wishes to come in for extra help, I will be available before and after school. Students simply need to let us know when they would like to come in. I typically arrive at school between 7:15 and 7:30 AM and stays after school until at least 3:45 PM. I strongly suggest that students who are struggling or have questions come in during these times for extra help. It may take as little as 5 or 10 minutes to resolve an issue that could later take hours to relearn. If we are unavailable, the other math instructors in the department are willing to help. If a student would like to come in for longer periods of time, talk with me to set up a day.

## ACADEMIC RESOURCE CENTER (ARC)

If a student falls behind on class because of absences or difficult material and is unable to come in for help with me, he/she may be assigned to the academic resource center (ARC). This is a mandatory after-school study to help students catch up in the class. This will most commonly happen if the student is missing a test or multiple homework assignments. If a student is assigned to ARC, parents will be notified.

## MATH INTERVENTION

If a student is failing/near-failing and needs additional help beyond ARC and one-on-one teacher help, he/she may be eligible to work with the LHS math interventionist, Mrs. Norman. Once a teacher refers a student for intervention, Mrs. Norman will then work with the student’s teachers to find additional time during the school week to provide one-on-one help to the student. A student is only referred if he/she is putting forth significant effort yet still struggling.

**If you have any questions, do not hesitate to call or e-mail me.  
Let’s have an amazing and productive semester!**