

## **LEFLER --- PARENT INVOLVEMENT POLICY August 2017**

### **A. POLICY INVOLVEMENT**

- Parents are involved in the planning, review and improvement of the Parent Involvement Policy at our Annual Parent Meeting where they will be informed of Lefler's Title 1 participation. Translators will be provided for non---English speaking parents/guardians as necessary.
- A school---parent compact is jointly developed with parents, and reviewed annually. The compact outlines how parents, the entire school staff and students share in the responsibility for improved student achievement. The compacts are reviewed by parents and students each school year.
- The Community Council, which includes parents, students, community, and staff members, meets regularly to review Title 1 programs and activities including after school programming and Community Learning Center programming. This includes, but is not limited to Parent Involvement Policy, School Compact, and components of the Title 1 Plan.
- Parents will be provided with timely information regarding curriculum, academic assessments used, and their student(s) proficiency levels through the following communications: Parent/Teacher Conferences (Fall/Winter), Inside The Den (school newsletter), Quarterly Report Cards and Summative Assessment results via Synergy, and any other communication deemed appropriate by administrative or teaching staff.
- Lefler staff will coordinate and integrate parental involvement programs and activities at the school level with other federal, state and district programs.
- Parents will be invited to meetings that are convened to plan for their child's education. Parents may request a meeting with staff to plan for their child's educational needs.

### **B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

- The School/Parent Compact is annually reviewed, revised and agreed upon by parents, community members, staff and students.
- It is annually distributed to all parents/students/staff in the fall. The compact describes how parents, students, and the school staff, share in the responsibility for maintaining high academic achievement.

### **C. BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents, and to support a partnership among the parents, community and school to improve student achievement, we will:

- Provide materials and assistance in understanding Nebraska State Standards and Lincoln Public Schools Learning Objectives in reading, writing, math, and science. This will be done through district curriculum brochures, parent---teacher conferences, and our Annual Open House Event in August.
- Student progress towards the standards will be reported to parents in the following ways: quarterly report cards, individual assessment data reports, parent---teacher conferences, student assistance team meetings and special education team meetings, parent---teacher written/oral communication logs.
- Provide opportunities for parents and their students to participate in family clubs and parent education courses to increase achievement levels of the students.
- Provide collaboration opportunities between staff and parents through various committees and organizations including, but not limited to: Lefler Advisory Team, School Improvement Committee and Family Night.
- Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through school generated newsletters, Lefler Advisory meetings, the school calendar, handbook and the school web site.
- Provide an open door policy for parents to call, visit or schedule meetings with staff members to improve communication and planning for student learning.
- Provide a wide array of activities that promotes parental involvement including, but not limited to Lefler Advisory Team Family Events, parent and family education through the Community Learning Center.

### **D. ACCESSIBILITY**

- According to NCLB, Lefler will, to the extent possible provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- Lefler will, to the extent possible, provide information and school reports in a format and in a language that parents can easily understand.

(Last Modification: August 2017)

