

Multiple Intelligences Inventory

Part I Place a check mark by each statement you feel accurately describes you. If you do not identify with a statement, leave the space provided blank. Then total the number of check marks for each section.

Section 1

- I enjoy categorizing things by common traits
- Ecological issues are important to me
- Classification helps me make sense of new data
- I enjoy working in a garden
- I believe preserving our National Parks is important
- Putting things in hierarchies makes sense to me
- Animals are important in my life
- My home has a recycling system in place
- I enjoy studying biology, botany and/or zoology
- I pick up on subtle differences in meaning

TOTAL for Section 1

Section 2

- I easily pick up on patterns
- I focus in on noise and sounds
- Moving to a beat is easy for me
- I enjoy making music
- I respond to the cadence of poetry
- I remember things by putting them in a rhyme
- Concentration is difficult for me if there is background noise
- Listening to sounds in nature can be very relaxing
- Musicals are more engaging to me than dramatic plays
- Remembering song lyrics is easy for me

TOTAL for Section 2

Section 3

- I am known for being neat and orderly
- Step-by-step directions are a big help
- Problem solving comes easily to me
- I get easily frustrated with disorganized people
- I can complete calculations quickly in my head
- Logic puzzles are fun
- I can't begin an assignment until I have all my "ducks in a row"
- Structure is a good thing
- I enjoy fixing something that isn't working properly
- Things have to make sense to me or I am dissatisfied

TOTAL for Section 3

Section 4

- Rearranging a room and redecorating are fun for me
- I enjoy creating my own works of art
- I remember better using graphic organizers
- I enjoy all kinds of entertainment media
- Charts, graphs and tables help me interpret data
- A music video can make me more interested in a song
- I can recall things as mental pictures
- I am good at reading maps and blueprints
- Three dimensional puzzles are fun
- I can visualize ideas in my mind

TOTAL for Section 4

Section 5

- ___ I learn best interacting with others
- ___ I enjoy informal chat and serious discussion
- ___ The more the merrier
- ___ I often serve as a leader among peers and colleagues
- ___ I value relationships more than ideas or accomplishments
- ___ Study groups are very productive for me
- ___ I am a "team player"
- ___ Friends are important to me
- ___ I belong to more than three clubs or organizations
- ___ I dislike working alone

- ___ TOTAL for Section 5

Section 6

- ___ I learn by doing
- ___ I enjoy making things with my hands
- ___ Sports are a part of my life
- ___ I use gestures and non-verbal cues when I communicate
- ___ Demonstrating is better than explaining
- ___ I love to dance
- ___ I like working with tools
- ___ Inactivity can make me more tired than being very busy
- ___ Hands-on activities are fun
- ___ I live an active lifestyle

- ___ TOTAL for Section 6

Section 7

- ___ Foreign languages interest me
- ___ I enjoy reading books, magazines and web sites
- ___ I keep a journal
- ___ Word puzzles like crosswords or jumbles are enjoyable
- ___ Taking notes helps me remember and understand
- ___ I faithfully contact friends through letters and/or e-mail
- ___ It is easy for me to explain my ideas to others
- ___ I write for pleasure
- ___ Puns and anagrams are fun
- ___ I enjoy public speaking and participating in debates

- ___ TOTAL for Section 7

Section 8

- ___ My attitude affects how I learn
- ___ I like to be involved in causes that help others
- ___ I am keenly aware of my moral beliefs
- ___ I learn best when I have an emotional attachment to the subject
- ___ Fairness is important to me
- ___ Social justice issues interest me
- ___ Working alone can be just as productive as working in a group
- ___ I need to know why I should do something before I agree to do it
- ___ When I believe in something I give more effort towards it
- ___ I am willing to protest or sign a petition to right a wrong

- ___ TOTAL for Section 8

Part 2

Now plot your scores on the bar graph provided:

10								
9								
8								
7								
6								
5								
4								
3								
2								
1								
	Section 1: Naturalist	Section 2: Musical	Section 3: Logical	Section 4: Visual	Section 5: Interpersonal	Section 6: Kinesthetic	Section 7: Verbal	Section 8: Intrapersonal

PART 3 The 9 multiple intelligences explained.

1. **Naturalist Intelligence:** Intelligence that relates to sensitivity toward other living things, such as animals and plants. These kids will start to classify groups of plants, animals and objects from an early age.
2. **Musical Intelligence:** Intelligence related to musical skills. People with this ability will excel in music and even create their own music.
3. **Logical-Mathematical Intelligence:** Intelligence related to numbers and/or reasoning. A person who is strong in logical-mathematical will easily be able to manipulate objects and create mathematical sequences.
4. **Existential Intelligence:** Intelligence where people like and enjoy thinking, and questioning, and are curious about life, death, and ultimate realities. Those with existential intelligence see their role in the big picture more easily than others and this is very important to them.
5. **Interpersonal Intelligence:** Intelligence in how to relate to people. People with interpersonal intelligence will be able to read other people and their emotions and will also have a lot of charisma. These people tend to be leaders.
6. **Bodily-Kinesthetic Intelligence:** Intelligence related to controlling body motions and manual dexterity type skills. People with bodily-kinesthetic intelligence tend to be very skilled at sports. They might gravitate toward dancing or other forms of outward expression.
7. **Verbal Intelligence:** Intelligence related to words and/or word meanings. A person with strengths in linguistic intelligence will remember words, meanings and be able to put words easily into orders and patterns.
8. **Intrapersonal Intelligence:** Intelligence that allows one to understand their inner world, what their dreams mean and so on. Novelists often have this type of intelligence and will put their personal emotions on the paper.
9. **Visual-Spatial Intelligence:** Intelligence related to images or pictures. People with this skill will likely be good at art or design.

Verbal-Linguistic	Logical-Mathematical	Visual-Spatial	Bodily-Kinesthetic
choral speaking declarizing storytelling retelling speaking debating presenting reading aloud dramatizing book making nonfiction reading researching listening process writing writing journals	problem solving measuring coding sequencing critical thinking predicting playing logic games collecting data experimenting solving puzzles classifying using manipulatives learning the scientific model using money using geometry	graphing photographing making visual metaphors making visual analogies mapping stories making 3D projects painting illustrating using charts using organizers visualizing sketching patterning visual puzzles	hands on experiments activities changing room arrangement creative movement going on field trips physical education activities crafts dramatizing using cooperative groups dancing
Musical	Interpersonal	Intrapersonal	Naturalistic
humming rapping playing background music patterns form playing instruments tapping out poetic rhythms rhyming singing	classroom parties peer editing cooperative learning sharing group work forming clubs peer teaching social awareness conflict mediation discussing cross age tutoring study group brainstorming	personal response individual study personal goal setting individual projects journal log keeping personal choice in projects independent reading	reading outside cloud watching identifying insects building habitats identifying plants using a microscope dissecting going on a nature walk build a garden studying the stars bird watching collecting rocks making bird feeders going to the zoo

Verbal-Linguistic	Logical-Mathematical	Visual-Spatial	Bodily-Kinesthetic
attorney comedian communications specialist curator editor in publishing historian journalist lawyer librarian marketing consultant newscaster poet politician speech-pathologist talk-show host teacher language translator writer	accountant auditor computer analyst computer technician computer programmer database designer detective economist engineer lawyer mathematician network analyst physician physicist researcher scientist statistician bookkeeper	3D modeling & simulation architect artist computer programmer engineer film animator graphic artist interior decorator photographer mechanic navigator outdoor guide pilot sculptor strategic planner surveyor urban planner webmaster	actor athlete carpenter computer games designer craftsperson dancer doctor of sports firefighter forest ranger jeweler mechanic personal trainer Phys Ed teacher physical therapist recreation specialist surgeon yoga instructor
Musical	Naturalist	Interpersonal	Intrapersonal
audiologist choir director conductor disc jockey music camp counselor music comedy actor music critic sound editor music lawyer music librarian music publisher music retailer music teacher music therapist musician piano tuner recording engineer singer songwriter speech pathologist voice actor	air quality specialist animal health technician anthropologist astronomer botanist dog trainer environmental lawyer farmer forest ranger gardener geologist landscaper meteorologist nature photographer park naturalist veterinarian assistant water conservationist wetlands ecologist wilderness doctor wilderness guide wildlife illustrator	actor administrator communications manager conflict resolution specialist cruise director customer service rep dental hygienist group mediator human resources manager marketing specialist nurse Peace Corps politician psychologist religious leader social director social worker teacher trainer/facilitator travel counselor waiter/waitress	actor artist career counselor consultant criminologist energy healer futurist or trend predictor intelligence officer personal counselor philosopher program planner entrepreneur psychic psychologist researcher small business owner spiritual counselor theologian therapist writer wellness counselor