

Last Name: _____ First Name: _____
Sewing Tools & Equipment Identification Date: _____

Part One:

Directions: Identify the tools and equipment around the classroom by filling in both the names of the item and the purpose and/or use of each item.

Item #1: *shears*

Purpose and/or use _____

Item #2 *Seam Gauge*

Purpose and/or use _____

Item #3 *Tracing Wheel & paper*

Purpose and/or use _____

Item #4 *thread*

Purpose and/or use _____

Item #5 *Pin Cushion*

Purpose and/or use _____

Item #6 *measuring tape*

Purpose and/or use _____

Item #7 *bobbin*

Purpose and/or use _____

Item #8 *needles*

Purpose and/or use _____

Item #9 *Seam ripper*

Purpose and/or use _____

Item #10 *SPool cap*

Purpose and/or use _____

Item #11 *Chalk (tailors)*

Purpose and/or use _____

Item #12 *button Pressure foot*

Purpose and/or use

Item #13 *Sewing Machine*

Purpose and/or use

Item #14 *Fabric*

Purpose and/or use

Item #15 *Pattern*

Purpose and/or use

Item #16 *Serger*

Purpose and/or

Item #17 *thimble*

Purpose and/or use

Item #18 *Paper scissors*

Purpose and/or use

Item #19 *straight pins*

Purpose and/or use

Item #20 *Sewing box*

Purpose and/or use

Part 2: Directions: Answer the following questions in 3-4 complete sentences.

1. What new information did you learn from this activity?
2. How will you use this information in the future?
3. How could the family (society) benefit from knowing this information?