

# Chapter 17 Emotional and Social Development from Seven to Twelve

## Section 17.1 Emotional Development from Seven to Twelve



### Social Studies Charting Emotional Change

**NCSS IV C Individual Development and Identity** Describe the ways family, religion, gender, and other group and cultural influences contribute to the development of a sense of self.

**Directions** Fill in the flowchart with the emotional changes that occur for each age listed. The first one has been completed for you. Then, on the lines at the bottom of the page, explain how these changes affect a child's sense of self.

**Seven-year-olds:** withdrawn and quiet; stay close to home; worry a great deal; may not want to talk about feelings; sensitive to what others say about them



**Eight-year-olds:**



**Nine-year-olds:**



**Ten-year-olds:**



**Preteens:**

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# Chapter 14 Emotional and Social Development from Four to Six

## Chapter Vocabulary



### English Language Arts Matching Definitions

NCTE 12 Use language to accomplish individual purposes.

**Directions** Write the correct vocabulary term on the line next to its definition.

- aggressive behavior
- competition
- impulsive
- initiative
- moral development
- peer
- refine
- resort
- self-confidence
- tension
- turmoil

1. \_\_\_\_\_ improve
2. \_\_\_\_\_ the motivation to accomplish more
3. \_\_\_\_\_ someone close to one's own age
4. \_\_\_\_\_ the process of learning to base one's behavior on beliefs about what is right and wrong
5. \_\_\_\_\_ belief in one's own abilities
6. \_\_\_\_\_ a state of extreme confusion or agitation
7. \_\_\_\_\_ choose
8. \_\_\_\_\_ to act spontaneously
9. \_\_\_\_\_ emotional stress
10. \_\_\_\_\_ rivalry with the goal of winning or outperforming others
11. \_\_\_\_\_ hostile, and at times destructive behavior that people display when faced with conflict

# Chapter 14 Emotional and Social Development from Four to Six

## Section 14.1 Emotional Development from Four to Six



### Study Skills Being Prepared

**Directions** Follow these general tips on preparing for class. Then complete the questions by filling in each blank with the correct term.

#### Tips to Prepare for Class

- Come to class with your homework completed.
- Skim any material you have read to prepare for today.
- Review your notes from the previous lecture.
- Talk to your teacher about any problems you are having with the material.

#### Terms

- anger
- fear
- impulsive
- initiative
- jealousy
- self-confidence
- tension
- turmoil
- worry

1. Many six-year-olds experience extreme confusion and agitation, or \_\_\_\_\_.
2. Emotional stress is also known as \_\_\_\_\_.
3. Five-year-olds' actions are often \_\_\_\_\_. They act spontaneously and do not consider the consequences of their actions.
4. Sibling rivalry, or \_\_\_\_\_, is common in four- to six-year-olds.
5. Preschoolers begin to take \_\_\_\_\_ and make decisions on their own.
6. \_\_\_\_\_ often causes six-year-olds to be hurtful with words. They tease, insult, nag, and make fun of others.
7. There are many ways in which parents and other caregivers can help preschoolers and kindergarteners develop \_\_\_\_\_.
8. Children may \_\_\_\_\_ about everything from a fire in their home, to a stranger stealing them, to a bully in the neighborhood or at school.
9. Imagination is a major emotional force in children from four to six, and often their \_\_\_\_\_ centers on imaginary dangers.

# Chapter 17 Emotional and Social Development from Seven to Twelve

## Chapter Vocabulary



### English Language Arts Fill in the Blank

**NCTE 12** Use language to accomplish individual purposes.

**Directions** Fill in the circle next to the word or phrase that best completes the sentence.

- anxiety
- sense of self
- sense of competence
- gender identity
- bullying
- peer pressure
- conformity

1. \_\_\_\_\_ is a social group's influence on the way individuals behave.
  - Peer pressure
  - Sense of self
  - Conformity
  - Gender identity
2. \_\_\_\_\_ means directing aggression or abuse toward another person, usually someone weaker.
  - Anxiety
  - Conformity
  - Bullying
  - Peer pressure
3. \_\_\_\_\_ means being like one another.
  - Peer pressure
  - Sense of self
  - Conformity
  - Gender identity
4. \_\_\_\_\_ is the feeling that one can be successful and meet most challenges.
  - Conformity
  - Sense of competence
  - Sense of self
  - Gender identity
5. \_\_\_\_\_ is your idea of who you are, based on your emotions, personality, and the ways you perceive the world.
  - Peer pressure
  - Sense of self
  - Conformity
  - Gender identity
6. \_\_\_\_\_ is a state of uncertainty and fear, often about an unspecified but seemingly immediate threat.
  - Anxiety
  - Conformity
  - Bullying
  - Peer pressure
7. \_\_\_\_\_ is the awareness of being male or female.
  - Conformity
  - Sense of competence
  - Sense of self
  - Gender identity