

2. Answer a and b.

a. Briefly explain, with reference to TWO of the factors listed below, how there came together in Europe in the early 16<sup>th</sup> Century both the motivation and means to explore and colonize land across the seas.

- religion
- trade
- technology

b. Briefly explain how ONE of the three factors listed above became either more or less important in colonization by the end of the 16<sup>th</sup> Century.

3. This question is based on the following excerpt.

"I marvel not a little, right worshipful, that since the first discovery of America (which is now full four score and ten years), after so great conquests and planings of the Spaniards and Portuguese there, that we of England could never have the grace to set fast footing in such fertile and temperate places as are left as yet unpossessed of them. But . . . I conceive great hope that the time approacheth and now is that we of England may share and part stakes . . . in part of America and other regions as yet undiscovered. . . .

"Yea, if we would behold with the eye of pity how all our prisons are pestered and filled with able men to serve their country, which for small robberies are daily hanged up in great numbers, . . . we would hasten . . . the deducting [conveying] of some colonies of our superfluous people into these temperate and fertile parts of America, which being within six weeks' sailing of England, are yet unpossessed by any Christians, and seem to offer themselves unto us, stretching nearer unto Her Majesty's dominions than to other part of Europe."

—Richard Hakluyt, English writer, *Divers Voyages Touching the Discovery of America and the Islands Adjacent*, 1582

Using the excerpt, answer a, b, and c.

a. Briefly explain ONE reason not in this passage for why England was so far behind Spain and Portugal in colonization.

b. Briefly explain ONE source where the author believes England can find an excellent source to supply potential colonists for the Americas.

c. Briefly explain ONE development of the late 16<sup>th</sup> Century that challenges or supports the point of view expressed by the author.